



# Guías de estudio

## 3er grado



Adjetivos demostrativos

Guía de estudio

Clase: Español

Docente: Miss Francis

Periodo: II Parcial

<b>MASCULINO</b>		<b>MASC SINGULAR</b>  este libro  ese libro  aquel libro
singular	plural	
este	estos	<b>MASC PLURAL</b>  estos libros  esos libros  aquellos libros
ese	esos	
aquel	aquellos	
<b>FEMENINO</b>		<b>AQUÍ CERCA</b> <b>AHÍ DISTANCIA MEDIA</b> <b>ALLÍ LEJOS</b>
singular	plural	<b>FEM SINGULAR</b>  esta vela  esa vela  aquella vela
esta	estas	<b>FEM PLURAL</b>  estas velas  esas velas  aquellas velas
esa	esas	
aquella	aquellas	

Ejercicio:

1. Completa las oraciones utilizando adjetivos demostrativos (Recuerda tomar en cuenta la distancia, si estamos hablando de singular o plural y si es masculino o femenino).

Cerca.    media distancia    lejos

EJEMPLO: **ESTE** conejo tiene cuernos.   

\_\_\_\_\_ cabra tiene cuernos.   

\_\_\_\_\_ pato es amarillo y puede nadar.   

\_\_\_\_\_ cerdo es rosa y es gordito.   

\_\_\_\_\_ oveja parece una nube.   

\_\_\_\_\_ rana salta mucho.   

\_\_\_\_\_ jabalí es muy bravo.   

Uso de la "L" y "Y"

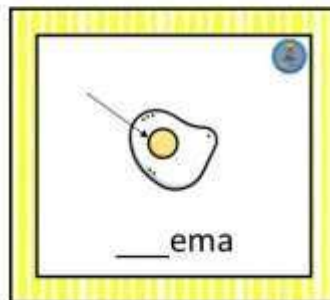
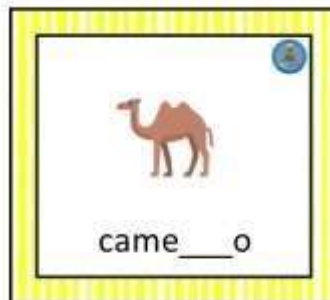
## Palabras con

**L** y **Y**

yema	pastilla	cerillo
yerno	gallina	rodilla
yogur	cuello	varilla
yodo	botella	lluvia
yute	quesadilla	voy
yunque	llavero	rey
cuchillo	patrulla	ley
tornillo	caballo	buey
amarillo	llanta	mamey
cepillo	muralla	Uruguay

### Ejercicio 2.

Completa las palabras usando "L" o "Y".



## Uso de mayúsculas.

¿Cuándo escribimos mayúscula?

**Nombres de persona**   
Javier Sonia

**Nombres de animales**   
Balto Miziki

**Nombres de lugares**   
París Roma

**Al empezar una frase.**   
Me gusta cantar.

### Ejercicio

3. Clasifica las palabras según si deben ser escritas en mayúscula o minúscula.

pez	manuel	júpiter	puerta	anabel
europa	mesa	perro	lápiz	américa
pato	maría	madrid	juguete	everest
barcelona	cama	alegria	alumna	josé

#### CON MAYÚSCULA


#### CON MINÚSCULA


**El sentido de pertenencia**

**¿Que es el sentido de pertenencia?**

Es la sensación de ser parte de un grupo, comunidad o lugar. Implica la conexión emocional y la identificación con otros, así como el reconocimiento y la aceptación de los valores, normas y tradiciones de ese grupo.

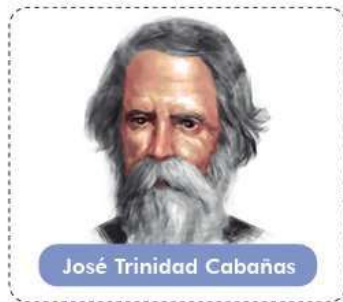


**Mi sentido de pertenencia**

1. Escribe el nombre de los siguientes sitios representativos de la identidad hondureña.



## Los símbolos y próceres nacionales



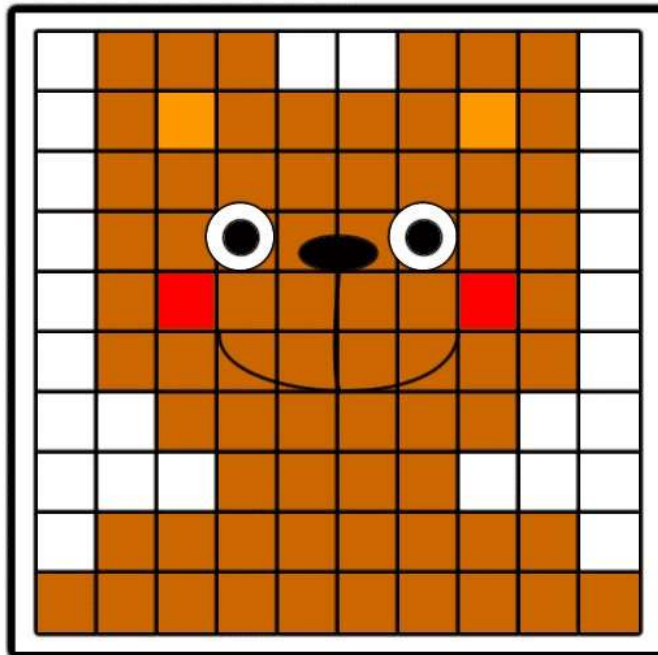
Guía de estudio

Clase: Artística

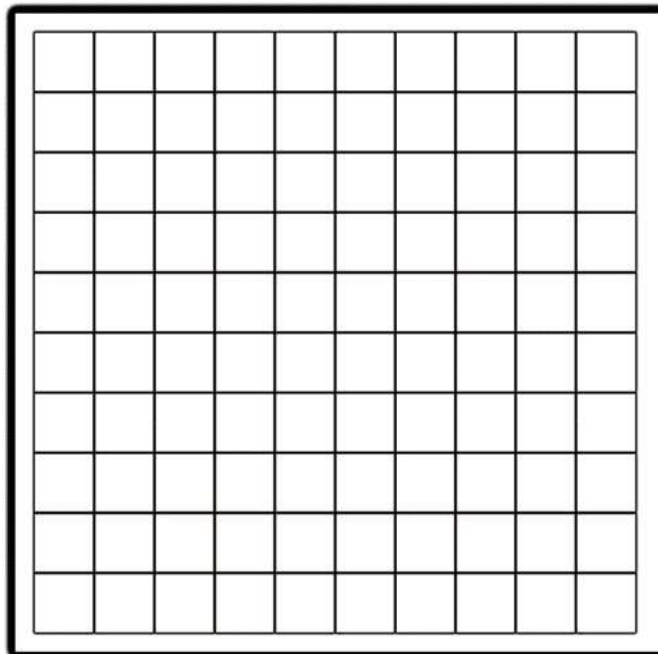
Docente: Miss Francis

Periodo: II Parcial

Dibujo en cuadrícula



Copia el dibujo de arriba en la cuadrícula de abajo



# Parts of the House and Furniture

Look at the picture and choose the correct word.



- bathroom
- bedroom
- kitchen



- dining room
- living room
- kitchen



- living room
- dining room
- bedroom



- bathroom
- bedroom
- basement



- kitchen
- hall
- living room



- garden
- garage
- backyard

Keep choosing the correct word. Now Furniture



- shower
- bed



- sofa
- shower



- desk
- shower



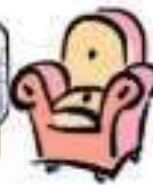
- sink
- wardrobe



- coffee table



- table
- chair



- game console



- television
- rug

2. Look at the pictures. Then, write the corresponding rooms and what objects you can find there.



- a. My mother is in the \_\_\_\_\_. In this room you can find these objects: \_\_\_\_\_ and \_\_\_\_\_.
- b. My father is in the \_\_\_\_\_. In this room you can find these objects: \_\_\_\_\_ and \_\_\_\_\_.
- c. My grandfather is in the \_\_\_\_\_. In this place you can find these objects: \_\_\_\_\_ and \_\_\_\_\_.
- d. My grandmother is in the \_\_\_\_\_. In this room you can find these objects: \_\_\_\_\_ and \_\_\_\_\_.

3. Where are these people?



a.

\_\_\_\_\_

b.

\_\_\_\_\_



**SOME**

- We use **SOME** in positive sentences.
- We use **SOME** when we offer or ask for something.

**Examples:**

- I have **some** sandwiches.
- Can I have **some** juice?



**ANY**

- We use **ANY** in negative sentences.
- We use **ANY** in questions.

**Examples:**

- I don't have **any** sandwiches.
- Do you have **any** juice?



★ Look at the pictures and complete the sentences with **some** or **any**.

<p>1</p> <p>I have _____ cookies.</p>	<p>2</p> <p>I don't have _____ cookies.</p>	<p>3</p> <p>Can I have _____ water?</p>	<p>4</p> <p>Do you have _____ water?</p>	<p>5</p> <p>We have _____ apples.</p>
<p>6</p> <p>We don't have _____ apples.</p>	<p>7</p> <p>I have _____ books.</p>	<p>8</p> <p>Do you have _____ books?</p>	<p>9</p> <p>I don't have _____ pencils.</p>	<p>10</p> <p>Can I borrow _____ pencil?</p>
<p>11</p> <p>We have _____ pizza.</p>	<p>12</p> <p>We don't have _____ pizza.</p>	<p>13</p> <p>I would like _____ ice cream.</p>	<p>14</p> <p>Do you have _____ ice cream?</p>	<p>15</p> <p>There is _____ salad in the bowl.</p>
<p>16</p> <p>There isn't _____ salad left.</p>	<p>17</p> <p>I have _____ banana.</p>	<p>18</p> <p>Do you have _____ banana?</p>	<p>19</p> <p>He has _____ toys.</p>	<p>20</p> <p>There aren't _____ toys in the box.</p>

# VERBS

Look at the pictures and write the correct verb from the box.

run          eat          sleep          read          write          jump  
drink        swim        draw        sing        cook        ride



1 He \_\_\_\_\_.



2 She \_\_\_\_\_.



3 He \_\_\_\_\_.



4 She \_\_\_\_\_.



5 He \_\_\_\_\_.



6 She \_\_\_\_\_.



7 He \_\_\_\_\_.



8 They \_\_\_\_\_.



9 She \_\_\_\_\_.



10 She \_\_\_\_\_.



11 He \_\_\_\_\_.



12 He \_\_\_\_\_.

# The Blue Cat

The blue cat is called Pat.  
This cat is really fat.  
Pat likes to sleep on a mat.  
He likes to run after rats.



## Questions

- 1) What type of animal is Pat?  
a. cat                      b. cow
- 2) What does he sleep on?  
a. roof                      b. mat
- 3) Pat is really  
a. sad                      b. fat
- 4) What does he run after?  
a. dogs                      b. rats
- 5) What colour is the cat?  
a. blue                      b. red



Guía de estudio

Clase: Science

Docente: Miss Lisbeth

Periodo: II Parcial

Read each description carefully. Choose the word from the box below that best matches each description.

amphibians	birds	exoskeleton	fish
invertebrates	mammals	reptiles	vertebrates

1. Animals **with** a backbone \_\_\_\_\_
2. Animals **without** a backbone \_\_\_\_\_
3. A hard outer covering on many invertebrates \_\_\_\_\_
4. Vertebrates covered in feathers \_\_\_\_\_
5. Vertebrates with soft, moist skin \_\_\_\_\_
6. The vertebrate group that humans belong to \_\_\_\_\_
7. Vertebrates that live only in water \_\_\_\_\_
8. Vertebrates with dry scaly skin \_\_\_\_\_

Tell whether the following animals are vertebrates or invertebrates.



9.



10.



11.



12.



13.



14.

**VERTEBRATES**



**INVERTEBRATES**



VERTEBRATE

INVERTEBRATE



VERTEBRATE

INVERTEBRATE



VERTEBRATE

INVERTEBRATE



VERTEBRATE

INVERTEBRATE



VERTEBRATE

INVERTEBRATE



VERTEBRATE

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VERTEBRATE

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VERTEBRATE

INVERTEBRATE



VERTEBRATE

INVERTEBRATE



VERTEBRATE

INVERTEBRATE

Guía de estudio

Clase: Math

Docente: Miss Lisbeth

Periodo: II Parcial

Add the following :

$$\begin{array}{r} 56 \\ + 35 \\ \hline 91 \end{array}$$

$$\begin{array}{r} \square \\ 54 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 56 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 48 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 34 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 78 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 56 \\ + 24 \\ \hline \end{array}$$

Subtract the following :

$$\begin{array}{r} 52 \\ - 3 \\ \hline 49 \end{array}$$

$$\begin{array}{r} \square \square \\ 37 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 86 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 62 \\ - 8 \\ \hline \end{array}$$


$$\begin{array}{r} \square \square \\ 44 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 24 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 63 \\ - 5 \\ \hline \end{array}$$

# Solve the following addition and multiplication problems


Örnek



$$2 + 2 + 2 + 2 = 8$$

$$4 \times 2 = 8$$


a



$$\dots + \dots + \dots + \dots = \dots$$

$$\dots \times \dots = \dots$$


b



$$\dots + \dots + \dots = \dots$$

$$\dots \times \dots = \dots$$


c



$$\dots + \dots = \dots$$

$$\dots \times \dots = \dots$$


ç



$$\dots + \dots + \dots + \dots + \dots = \dots$$

$$\dots \times \dots = \dots$$


d



$$\dots + \dots + \dots = \dots$$

$$\dots \times \dots = \dots$$

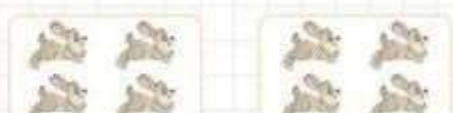
e



$$\dots + \dots + \dots + \dots + \dots = \dots$$

$$\dots \times \dots = \dots$$

f



$$\dots + \dots = \dots$$

$$\dots \times \dots = \dots$$