

Guía de estudio de español

Sustantivos propios y comunes

1. Colorea con color **verde** la opción correcta (si es un sustantivo común o propio).

Alaska	Común
	Propio

Capitán	Común
	Propio

Aldea	Común
	Propio

Fernández	Común
	Propio

Murcia	Común
	Propio

Festival	Común
	Propio

Audi	Común
	Propio

Zumos	Común
	Propio

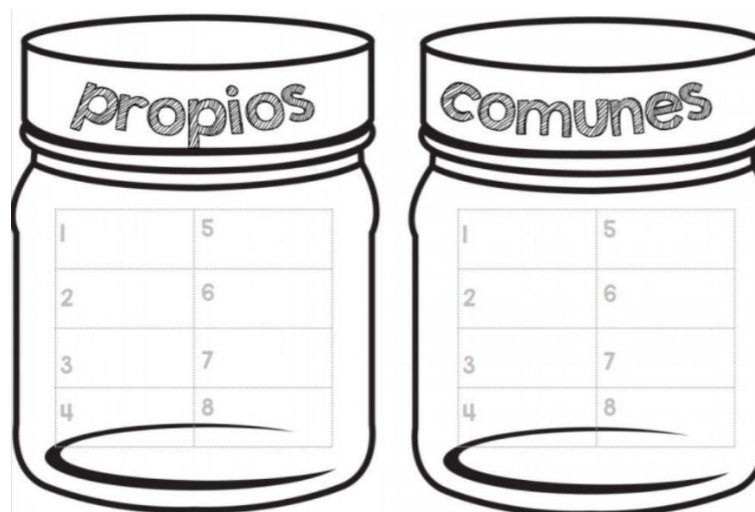
Ciudad	Común
	Propio

Colegio	Común
	Propio

Saturno	Común
	Propio

Mónica	Común
	Propio

2. Escribe los sustantivos en el frasco que corresponde



- | | | | |
|------------|-------------|------------|------------|
| 1) Marta | 5) teclado | 9) palo | 13) Mía |
| 2) frasco | 6) Graciela | 10) árbol | 14) Italia |
| 3) dedo | 7) Rosario | 11) hilo | 15) nena |
| 4) Formosa | 8) perros | 12) Paraná | 16) Gómez |




Sinónimos y antónimos

3. Escribe un sinónimo y un antónimo de cada palabra.

Sinónimo	Palabra	Antónimo
<input type="text"/>	viejo	<input type="text"/>
<input type="text"/>	frágil	<input type="text"/>
<input type="text"/>	barato	<input type="text"/>
<input type="text"/>	nervioso	<input type="text"/>
<input type="text"/>	sano	<input type="text"/>
<input type="text"/>	cariñoso	<input type="text"/>
<input type="text"/>	fácil	<input type="text"/>

Los adjetivos

4. Colorea el adjetivo correcto para cada imagen

<p>Lenta</p> <p>Veloz</p> <p>Alta</p> 	<p>Bonito</p> <p>Delgado</p> <p>Veloz</p> 
<p>Directo</p> <p>Famoso</p> <p>Rojo</p> 	<p>Frío</p> <p>Simple</p> <p>Sucio</p> 



Grammar Study Guide

Contractions

Write the contraction: 're / 'm / 's

I + am =

we + are =

you + are =

you + are =

he + is =

they + are =

she + is =

it + is =



He's Nick.

He is Nick.

I'm Robert

Robert

He's my cousin

My cousin.

She's from York

from York.

We're from Thailand

from Thailand.

Where's the book?

the book.

You're at school

at school.

We're cooking

Cooking.



Verb to be

Put in am, are or is.

- | | |
|------------------------|--------------------------------|
| 1) I ____ a boy. | 6) We ____ in school. |
| 2) You ____ my friend. | 7) They ____ students. |
| 3) She ____ happy. | 8) The sun ____ bright. |
| 4) He ____ tall. | 9) The flowers ____ beautiful. |
| 5) It ____ a cat. | 10) I ___ sure you ____ right. |

Write these sentences with contractions.

- | | |
|-------------------------|-------|
| 1) I am a student. | _____ |
| 2) You are kind. | _____ |
| 3) He is my friend. | _____ |
| 4) She is a teacher. | _____ |
| 5) It is a cat. | _____ |
| 6) We are in school. | _____ |
| 7) They are classmates. | _____ |
| 8) I am happy. | _____ |
| 9) You are right. | _____ |
| 10) He is tall. | _____ |
| 11) She is young. | _____ |
| 12) It is a dog. | _____ |
| 13) We are children. | _____ |
| 14) They are twins. | _____ |



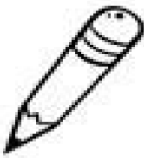





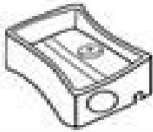





English Study Guide

1. Find the school supplies names in the word search. Then, label the pictures.

School Supplies

S C I S S O R S D A I X O B H
 S P W H B A G O V S K W Z E Y
 C E Q A W D D W I H T A U K I
 T N E R A S E R L Q H O E S F
 D M A P X I R H D D N T X P L
 J F A E X T Q H Z E H R V E Z
 G C E N I O D I R C D P I N I
 L G B E V N J G U J W T O C I
 U U A R H O M K N E E D U I V
 E H E P P T U X E E P H C L T
 U Q X E K E C R J M Z W S C D
 Q J W N G B R U L E R A L A M
 N T Z C C O L O R S L B W S Y
 H U C I B O O K P K F O Q E Z
 C L V L O K F I B P V Y F T F

- colors
- eraser
- bag
- pen
- pencil
- glue
- scissors
- pencil case
- book
- ruler
- sharpener
- notebook

			
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Greetings

7. WORD SEARCH

H E L L O A S D
 F G H J K B Y E
 Q W E R U T M O
 G O O D B Y E S
 M N B V C Z X A
 P O I U Y T H I
 G O O D S D F G
 M O R N I N G H

8. READ AND LISTEN AND REPEAT.



HELLO – BYE – GOODBYE -
 HI – GOOD MORNING.

9. Complete

1. H _ _ _ O

2. _ _ _

3. G _ _ _ D B Y _

4. G O O D N _ _ _ _ _

5. G O O _ A F _ _ _ _ _ _ _ _

6. G _ _ _ _ M _ R _ I _ G

Reading Study Guide

My friend Elisabeth

This is my best friend Elisabeth. She is ten years old. She is from Scotland. She is Scottish. She is tall and thin. She has got long brown hair. She has got big brown eyes. She can dance and swim, but she can't play tennis. She likes dancing very much! She studies French. Her favourite colour is pink. Her favourite food is pizza and she likes dogs. She has got a small puppy: Spike. She is friendly and nice. She is happy.

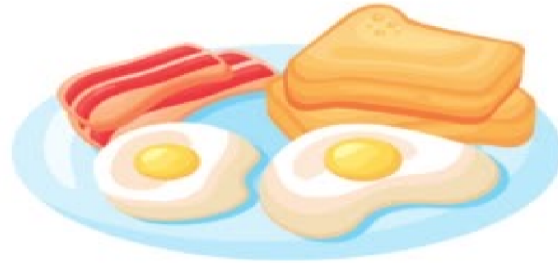


1. What's her name? _____
2. How old is she? _____
3. Can she play tennis? _____
4. Has she got short hair? _____
5. Does she study German? _____
6. Has she got a dog? _____
7. What's her favourite colour? _____
8. Can she dance? _____
9. Does she eat pizza? _____
10. What does she look like?





Breakfast



Breakfast is often called the most important meal of the day. It provides us with the energy we need to start our day. A healthy breakfast includes a variety of foods from different food groups. Some common breakfast foods are cereal, toast, eggs, fruit, and yogurt. Eating a balanced breakfast helps us concentrate better in school and gives us the nutrients our bodies need. It's important not to skip breakfast because it sets the tone for the rest of the day.

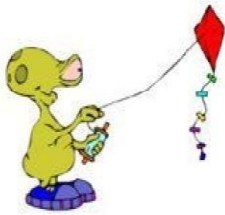
1) Why is breakfast considered the most important meal of the day?

2) Name three common breakfast foods mentioned in the passage.

3) Why is it important not to skip breakfast?



Math Study Guide



Name: _____

Finding the Place Value

Directions: Complete each equation below to make it true.

1) 2 thousands + 5 hundreds + 2 tens + 2 ones = _____

2) 3 thousands + 3 hundreds + 7 tens + 9 ones = _____

3) 4 thousands + 3 hundreds + 6 tens + 1 one = _____

4) 5 thousands + 2 hundreds + 0 tens + 7 ones = _____

5) 1 thousand + 3 hundreds + 7 tens + 4 ones = _____

6) 6 thousands + 6 tens + 2 hundreds + 9 ones = _____

7) 9 ones + 5 thousands + 2 tens + 6 hundreds = _____

8) 7 tens + 5 hundreds + 5 thousands + 4 ones = _____

9) 6 thousands + 3 hundreds + 2 ones + 9 tens = _____

10) 8 hundreds + 4 one + 8 tens + 2 thousands = _____

a. 4612 = _____ thousands + _____ hundreds + _____ tens + _____ ones

b. 4933 = _____ thousands + _____ hundreds + _____ tens + _____ ones

c. 3276 = _____ thousands + _____ hundreds + _____ tens + _____ ones

d. 9823 = _____ thousands + _____ hundreds + _____ tens + _____ ones



Connect the words to the numbers.

- one hundred and twelve ○ ○ 715
- two hundred and thirty seven ○ ○ 391
- seven hundred and fifty one ○ ○ 698
- one hundred and twenty two ○ ○ 843
- three hundred and ninety one ○ ○ 751
- six hundred and eighty nine ○ ○ 122
- five hundred and fifty six ○ ○ 112
- seven hundred and fifteen ○ ○ 689
- six hundred and ninety eight ○ ○ 556
- eight hundred and forty three ○ ○ 237



Write the words in numbers.

two hundred and thirty seven	<input type="text"/>	four hundred and fifty	<input type="text"/>
seven hundred and one	<input type="text"/>	six hundred and eighteen	<input type="text"/>
five hundred and thirty three	<input type="text"/>	eight hundred and twenty five	<input type="text"/>
nine hundred and sixty one	<input type="text"/>	one hundred and thirty	<input type="text"/>
one hundred and eleven	<input type="text"/>	two hundred and twenty two	<input type="text"/>

Write the following numbers in words.

489	<input type="text"/>
274	<input type="text"/>
901	<input type="text"/>
752	<input type="text"/>
617	<input type="text"/>
350	<input type="text"/>
103	<input type="text"/>
525	<input type="text"/>





Ex. Match the following numbers with their written form.



- 88
- 933
- 808
- 5,000
- 90,033
- 8,888
- 9,903
- 55,055
- 500
- 8,808
- 435
- 55
- 8,088
- 50,000
- 43,005
- 4,305
- 80,888
- 18,888
- 19,033
- 14,305
- Five thousand
- Eight thousand eighty-eight
- Four thousand three hundred five
- Fifty-five thousand fifty-five
- Fourteen thousand three hundred five
- Eight thousand eight hundred eight
- Eighty-eight
- Five hundred
- Fifty thousand
- Eight thousand eight hundred eighty-eight
- Ninety thousand thirty-three
- Fifty-five
- Nineteen thousand thirty-three
- Nine hundred thirty-three
- Eight hundred eight
- Eighteen thousand eight hundred eighty-eight
- Nine thousand nine hundred three
- Four hundred thirty-five
- Fourty-three thousand five
- Eighty thousand eight hundred eighty-eight