



GUIA DE ESTUDIO

QUINTO
GRADO

Matemáticas
Español
Ciencias Sociales



GUÍA DE ESTUDIO DE MATEMÁTICAS

1. Escribe las siguientes cantidades en la tabla posicional

560329
346344
690586

CM	DM	UM	C	D	U

• Escribe en letras los siguientes números.

532763 _____

 803429 _____

2. Escribe en la casilla, el número formado, separe con comas.

4 UM + 5 C + 6 D + 1 U → _____
 3 DM + 9 UM + 2 C + 6 D + 5 U → _____
 3 UM + 5 C + 8 D + 3 U → _____

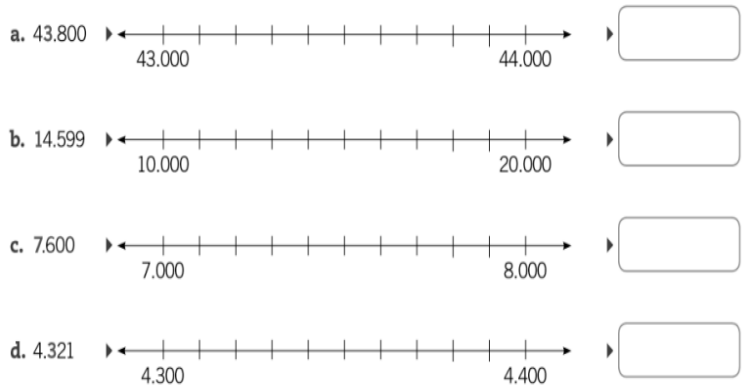
3. Completa la descomposición de cada número.

34.975 ▶ 3 DM + _____ UM + _____ C + _____ D + _____ U
 • 30.000 + _____ + _____ + _____ + _____

653.098 ▶ _____ CM + _____ DM + _____ UM + _____ D + _____ U
 • _____ + _____ + _____ + _____ + _____

980.562 ▶ _____
 • _____

4. Aproxime según corresponda



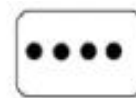




- a. A la unidad de millar más cercana
- b. A la centena más cercana
- c. A la unidad de millar más cercana.
- d. A la decena más cercana

5. Escribe la cantidad correcta según el prefijo indicado

- a) 1 microgramo equivale a gramos.
- b) 1 megametro equivale a metros.
- c) 1 decisegundo equivale a segundos.
- d) 1 kilolitro equivale a litros.
- e) 1 centiwatt equivale a watts.
- f) 1 gigabyte equivale a bytes.
- g) 1 gigayate equivale a bytes.

6. Escribe el número decimal.

			
_____	_____	_____	_____
	XXV	CCL	DXXI
_____	_____	_____	_____
	XVI	MMM	
	_____	_____	

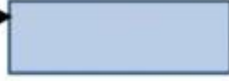
GUÍA DE ESTUDIO ESPAÑOL

El cuento y sus partes.

1. Lea y Escriba el nombre de las partes de este cuento.

El elefantito

En la selva había un elefantito al que le gustaba jugar.
 Lo que más le gustaba era jugar a las escondidas.
 Cuando creció era tan grande que no se podía esconder en ninguna parte.
 La jirafa le hizo una colcha de hojitas para que se escondiera.
 Los papás del elefantito lo buscaban por todos partes y no lo encontraban.
 Después de mucho tiempo lo encontraron y se alegraron, pero más se alegró el elefantito porque vio que si podía jugar a las escondidas.



Además, escribe

1. Idea Principal:

2. Personajes:

3. Acción:

4. Ambiente:

LAS PREPOSICIONES

Completa con la preposición faltante

1. Compré un pastel _____ tu cumpleaños.



2. Esta pelota es _____ Julia.



3. Iré a jugar _____ Luis.

4. El regalo es _____ ti.



5. Tengo un boleto _____ la rifa.

6. Yo paso _____ ti.



7. Sube _____ las escaleras.

SINONIMOS Y ANTONIMOS

Completa la siguiente tabla:



SINÓNIMO	PALABRA	ANTÓNIMO
	guapo	
	listo	
	empezar	
	profundo	
	barato	
	feliz	
	oscuro	
	subir	
	rico	
	amable	
	delgado	
	añadir	

GUÍA DE ESTUDIO CIENCIAS SOCIALES

1. Escribe 4 normas de convivencia ciudadana.

2. Relaciona el personaje con su nombre:



Martín Luther King

Rigoberta Menchú

Berta Cáceres

Óscar Arias

3. Completa el árbol de Valores



4. Escribe el nombre de las siguientes organizaciones promotoras de los derechos humanos, diga si es Nacional o Internacional:



5. Completa los derechos y deberes de los niños

Derechos	Deberes
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>



STUDY GUIDE - 5TH

Science Class

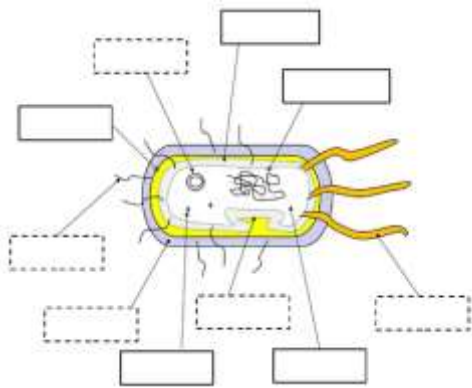
Teacher: Jimmy Sierra

Topic: – CELLS

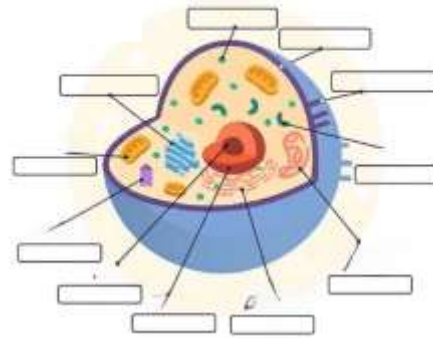
Cell Classification

Identify and label each part of the cell correctly.

PROKARYOTI CELL



EUKARYOTIC CELL



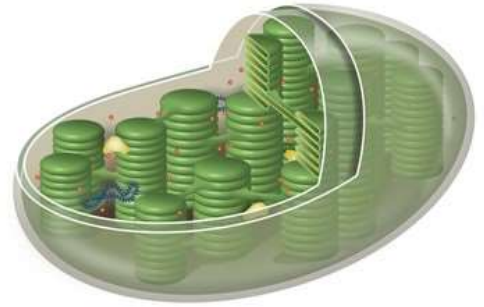
- Who was the first person to use the term “cells”?



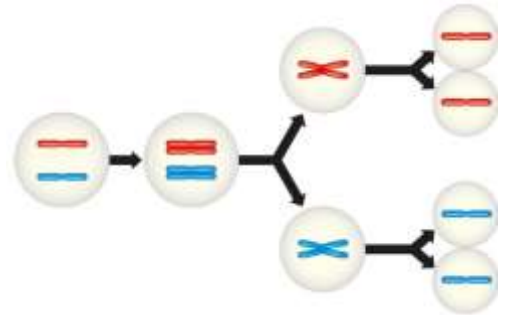
What is the main function of the mitochondria?



Which organelle does photosynthesis?



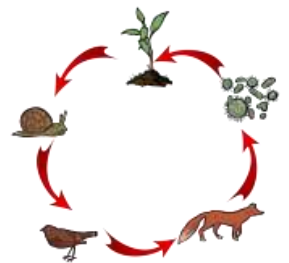
What are the two main processes of cell division?



Compare autotrophic and heterotrophic cells. Complete the table.



Autotrophic	Heterotrophic



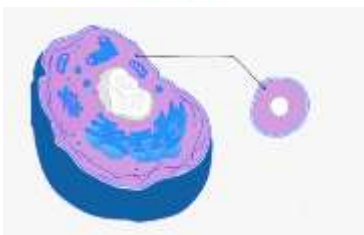
Match each term with its correct function.

Column A

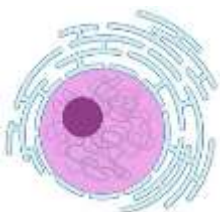
Column B



Controls what enters and leaves the cell



Jelly-like substance inside the cell



Stores water and nutrients



STUDY GUIDE - 5TH

Bible Class

Teacher: Jimmy Sierra

Topics: **The Life of Job and the Teachings of Jesus**

A. Fill in the Blanks

Instructions: Read the paragraph carefully and complete it using the correct words.

Job was a _____ and God-fearing man who lived in _____.
He had many _____ and great _____.
Satan tested his _____, and Job lost his _____, possessions, and _____.
Even then, Job remained _____ to God.
In the end, God _____ Job and gave him even more _____.

B. Matching Exercise

Instructions: Match each lesson with its correct meaning by writing the letter on the line.

- A. Faith in God remains even in adversity
- B. Suffering does not mean God has abandoned you
- C. Patience and prayer strengthen our relationship with God
- D. God rewards faithfulness and obedience

1. ___ God gives blessings after difficult times
2. ___ Stay strong even in hard situations
3. ___ God is still with you during suffering
4. ___ Talking to God helps us grow spiritually



4. Multiple Choice

Instructions: Read each question and circle the correct answer.

1. Where did Job live?
 - a) Egypt
 - b) Uz
 - c) Israel
2. Why did Satan challenge Job?
 - a) Because Job was rich
 - b) Because Job loved people
 - c) Because he believed Job only served God for blessings
3. What did Job lose?
 - a) Only money
 - b) His children, possessions, and health
 - c) Only his house
4. What did Job do during suffering?
 - a) He cursed God
 - b) He remained faithful
 - c) He ran away



True/False Reasoning

Instructions: Read each sentence. Write **T** if True or **F** if False. Then explain your answer in 1 sentence.

1. ___ Jesus only taught about God, not about helping others.
2. ___ Forgiving someone helps us have a peaceful heart.
3. ___ Jesus wants us to love even people we do not know.
4. ___ Prayer is a way to talk and listen to God.



Bible Verse Puzzle

Instructions: Unscramble the words to complete the verse.

1. neighbor / your / love / as / yourself → “Love your _____ as _____.”
2. others / to / do / them / would / have / do / you → “Do to _____ as you would have _____ do to





STUDY GUIDE - 5TH








English Class

Teacher: Jimmy Sierra

Topics: Greeting Around the World, Personal information, Number from 1 to 100

Exercise: Greetings

Instructions: Look at the pictures and write the correct greeting in each box.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>		
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>		
 <input type="text"/>				
<input type="text" value="SMILE"/>	<input type="text" value="KISS"/>	<input type="text" value="A PAT ON YOUR BACK"/>	<input type="text" value="HUG"/>	<input type="text" value="BOW"/>
<input type="text" value="SHAKE YOUR HANDS"/>		<input type="text" value="WAVE YOUR HAND"/>		

Exercise: Personal Information

Exercise 1- Complete the profiles below. Follow the example:

Mike.
34 years old.
Canada.
Business man.
3956 4553
mikecanada@zip.com



What is his name? **His name is Mike.**
How old is he? **He is 34 years old.**
What is his occupation? **He is a business man.**
What is his telephone number? **His telephone number is 3956 4553.**
Where is he from? **He is from Canada.**
What is his e-mail? **His e-mail is mikecanada@zip.com**

Jessica.
28 years old.
USA.
Architect.
4587 7652
jessicaarchitect@zip.com



What is her name? _____
How old is she? _____
What is her occupation? _____
What is her telephone number? _____
Where is she from? _____
What is her e-mail? _____

Robert.
39 years old.
Finland.
Pilot.
8766 2341
robertpilot@zip.com



What is his name? _____
How old is he? _____
What is his occupation? _____
What is his telephone number? _____
Where is he from? _____
What is his e-mail? _____

Anderson.
21 years old.
Italy.
Waiter.
7689 32234
andersonwaiter@zip.com



What is his name? _____
How old is he? _____
What is his occupation? _____
What is his telephone number? _____
Where is he from? _____
What is his e-mail? _____

Emily.
Australia.
19 years old.
Student.
6773 2100
emilystudent@zip.com



What is her name? _____
How old is she? _____
What is her occupation? _____
What is her telephone number? _____
Where is she from? _____
What is her e-mail? _____

Complete the following numbers exercises.

1

Write the names next to the correct numbers from 1 to 20:

Eleven- seventeen -three- five- one- seven- ten – nineteen- twelve – two – four- fifteen – eighteen – twenty – six- thirteen – eight – fourteen – nine – sixteen

1:

11:

2:

12:.....

3:

13:

4:.....

14:.....

5:

15:.....

6:

16:.....

7:

17:.....

8:.....

18:.....

9:

19:.....

10:.....

20:

2

Write the numbers from 21 to 1000

21: twenty-one

230:

82:.....

436:

133:.....

500:

424.....

610:

509:.....

792:

620:.....

840:.....

745:.....

972:

888:.....

108:

911;.....

1000:





STUDY GUIDE - 5TH







Phonics Class

Teacher: Jimmy Sierra

Topics: Sounds K, QU, KN, CH,C,G

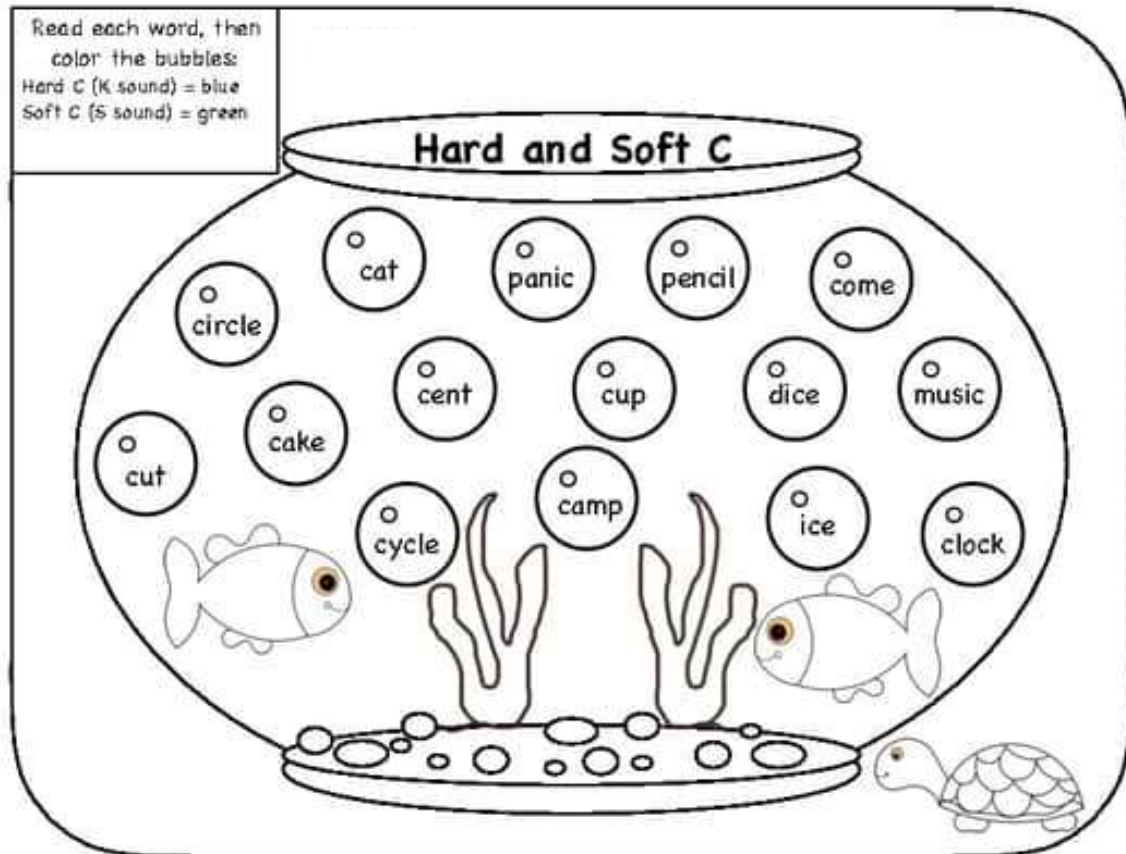
1. The Silent "K" Rule

In English, when a word starts with the letters **kn**, the **k** is silent. You only pronounce the **n** sound.

		
		
Cut out the words and paste under the correct picture.	knee	know
	knit	knob
	knot	knight

2. Hard and Soft "C" & "G"

These letters change their sound depending on the vowel that follows them (a, e, i, o, u, y).



3. The Three Sounds of "CH"

Unlike Spanish, where "ch" always sounds the same, in English it has three different pronunciations

1. /ch/ (Standard): **C**heck, **C**hest, **C**hange.
2. /k/ (Greek origin): **C**haracter, **A**nchor, **C**horus.
3. /sh/ (French origin): **C**hef, **B**rochure, **M**achine.

Exercise: Match the Words

Instructions: In the following images, match each picture with the correct word. Draw a line from the picture to the word.

ch words



chop



pinch



chin



bench



chat

punch



lunch

chess



chick





STUDY GUIDE 5 TH

Reading Class

Teacher: Jimmy Sierra

English Reading Practice: A Boy named Edward, Andy and Grant, Down the Rabbit Hole

A Boy Named Edward (Chapter 1)

A. Multiple Choice: Circle the correct answer.

1. How did Zak feel about history at the beginning of the story?
 - a) He thought it was exciting.
 - b) He thought it was boring and hated it.
 - c) He wanted to be a historian.

B. What did Mr. Cunningham find on the playground 60 years ago?

- a) A gold coin.
- b) A cell phone.
- c) A cap.
- **B. Contrast Chart:** Complete the differences between Zak's world and Edward's classroom.



C. Contrast Chart: Complete the differences between Zak's world and Edward's classroom.

Feature	Zak's Modern World	Edward's Past World
Writing Tools	Laptops / Whiteboards	
Research	Internet / Phones	
Playtime	Cell phones	

Andy and Grant (Chapter 2)

A. **Who Said It?** Draw a line to match the character with their quote.

I've written a song. Listen!" •

• **ANDY (The Ant)**

Why are you working so hard?" •

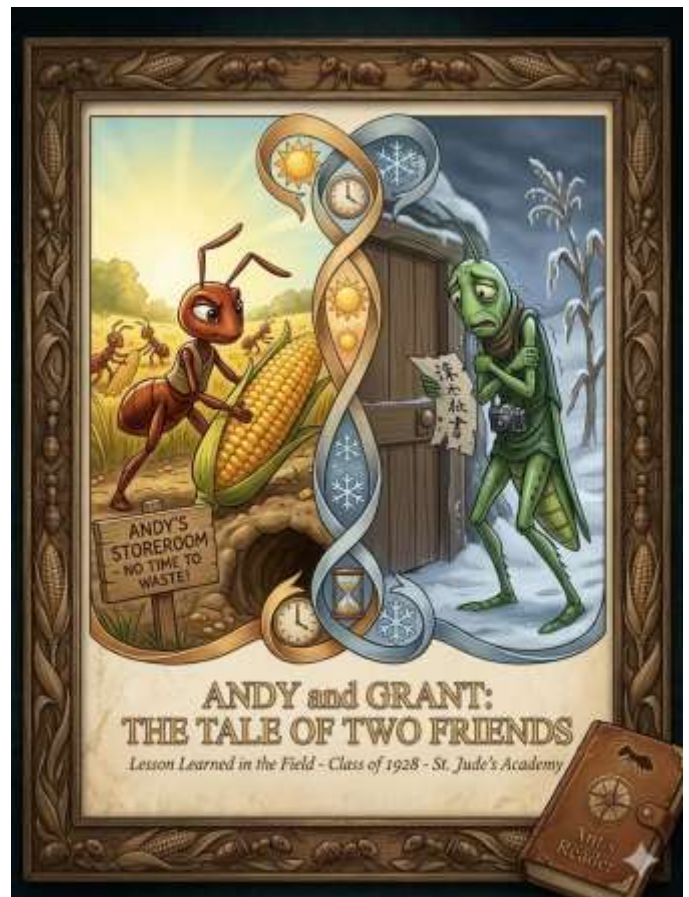
• **GRANT (The Grasshopper)**

"We haven't finished yet." •

• **GRANT (The Grasshopper)**

B. **Responsibility Checklist:** Mark with an [X] the actions that were productive and a [O] for the distractions.

- [] Sunbathing and listening to music.
- [] Collecting corn for the winter.
- [] Learning how to play chess.
- [] Working in the field all summer.



Down the Rabbit Hole (Chapter 3)

A. Chronological Order: Number the events from **1 to 4** to sequence the story.

- () Alice eats a cake and grows taller to reach the key.
- () Alice follows a white rabbit wearing a suit and falls down a hole.
- () Alice wakes up and realizes it was a dream.
- () Alice drinks from a bottle and becomes very small.

B. Cause and Effect Table: Fill in the missing information.

Trigger / Item	Action	Result (Effect)
The Bottle	Alice drinks it	She gets smaller
The Cake	Alice eats it	She gets _____
The Fan	Alice uses it	She gets _____



VOCABULARY CHALLENGE: READING COMPREHENSION

Instructions: Match the words on the left with their correct definitions on the right.
Write the corresponding letter in the space provided.

Word		Definition
1. Encyclopedia	[___]	A. A long period of time (e.g., "I haven't seen you for...").
2. Boring	[___]	B. Unusual, surprising, or difficult to understand.
3. Ages	[___]	C. A book or set of books giving information on many subjects.
4. Strange	[___]	D. Not interesting or exciting.
5. Chalk	[___]	E. To speak or cry out very loudly.
6. Corn	[___]	F. A small, hard seed of a cereal plant (food for the winter).
7. Shout	[___]	G. A soft, white limestone used for writing on blackboards.
8. Frightening	[___]	H. To rest and stop overworking.
9. Relax	[___]	I. Making someone afraid or anxious; scary.
10. Dream	[___]	J. A series of thoughts or images happening during sleep.