



GUIA DE ESTUDIO

QUINTO
GRADO

Matemáticas
Español
Ciencias Sociales



GUÍA DE ESTUDIO DE MATEMÁTICAS

Potenciación

1. Relacione con una línea cada multiplicación con su potencia:

5^4
3^7
7^7
9^3
15^2
8^6

$$3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3$$

$$9 \times 9 \times 9$$

$$15 \times 15$$

$$8 \times 8 \times 8 \times 8 \times 8 \times 8$$

$$5 \times 5 \times 5 \times 5$$

$$7 \times 7 \times 7 \times 7 \times 7 \times 7 \times 7$$

2. Escriba cada potencia como multiplicación. Luego resuelva la multiplicación:

a). $4^4 =$

d) $2^5 =$

b) $12^2 =$

e) $5^3 =$

c) $6^3 =$

3. Resuelva las siguientes operaciones combinadas:

$$48 - 21 \div 3 + 2^4$$

$$6^2 + 6 \times 5$$

4. Encuentre el número que falta para que se cumpla la igualdad.

$54 + n = 65$	$n =$
$81 \div a = 9$	$a =$
$48 - p = 36$	$p =$
$25 \times o = 200$	$o =$

GUÍA DE ESTUDIO ESPAÑOL

LAS CONJUNCIÓNES

I. Identifica en las siguientes oraciones las conjunciones y escríbelas en el recuadro en blanco:

- 1 Hoy he comido macarrones y pescado.
- 2 Fui a comer a aquel restaurante pero no me gustó.
- 3 Salí muy temprano del trabajo, sin embargo todavía no ha llegado a casa.
- 4 No hemos ido a la playa sino que nos hemos quedado en la piscina.
- 5 Tienes que decidirte: esta camisa o aquella.
- 6 Intenté recogerle en la estación, mas me ha sido completamente imposible.
- 7 A mi madre no le gusta el cine ni el teatro.
- 8 No me ha sorprendido que tuviera un accidente porque conducía como un loco.
- 9 Me he comprado este libro en inglés pues quiero practicar este idioma.
- 10 Le gustan tanto las carreras de coches como las de motos.



II. Completa las siguientes oraciones con la conjunción adecuada (ayúdate con el recuadro)

SINO - O - PORQUE - O - AUNQUE - Y - SIN EMBARGO - PRIMERO - E - NI

- 01 Vamos a visitar Londres _____ París, los dos lugares de una vez.
- 02 ¿Cuál te gusta más esta película _____ aquella?
- 03 Yo sé que tú no has sido _____ te conozco.
- 04 No me gusta usar mascarilla _____ protector facial.
- 05 ¿Qué prefieres helado _____ jugo?
- 06 Felipe _____ Ismael se protegen del COVID19.
- 07 _____ ya no tengas fiebre debes seguir en la cama.
- 08 La casa está condicionada _____ en invierno sigue haciendo frío.
- 09 El coche no está averiado _____ que le falta gasolina.
- 10 _____ lávate las manos y luego almuerza.



III. Escribe puntos suspensivos o punto final, según sea necesario.

- a. Más vale tarde que nunca
- b. Te ayudaría con gusto, pero
- c. Espera un momento más, hasta que
- d. La lectura es una puerta al conocimiento
- e. Encontré una sorpresa nadie lo esperaba.
- f. La amistad verdadera se demuestra con acciones



IV. Completa los espacios en morado.

Sábado 24 de noviembre de 2023

Hoy estoy feliz porque fuimos a la playa. Me encantó este viaje por dos razones. La primera, porque fue una sorpresa, pensé que pasaría un sábado muy aburrido.

La segunda, porque la playa es mi lugar favorito.

Roberto

GUÍA DE ESTUDIO CIENCIAS SOCIALES

1. Relacione cada palabra con el concepto correspondiente:

- Mapas
- Mapa político
- Mapa físico
- Mapa climático
- Mapa económico
- Mapa demográfico
- Clima tropical
- Clima templado
- Estepas
- Clima polar
- Clima frío

Es el clima mas frío de la Tierra.

Representan los climas de cada región.

Representan la localización de los recursos naturales, ubicación de zonas industriales etc.

Los inviernos son largos y fríos y los veranos cortos y templados

Informan sobre la población de cada país.

Muestra la división del mundo en Estados.

Son regiones secas, con suficiente agua para que crezca hierba.

Muestran los accidentes geográficos como: montañas, llanuras etc.

Son regiones que se ubican los trópicos y los círculos polares.

Son representaciones de la superficie terrestre.

Su clima es caluroso y lluvioso todo el año.

2. Identifique y escriba los elementos necesarios para leer el siguiente mapa:



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ENGLISH STUDY GUIDE

Name: _____

Grade: _____

Instructions: Place the adverb of frequency in the correct line using the words from the answer box.

ADVERBS OF FREQUENCY



ALWAYS



USUALLY



SOMETIMES



NEVER



1. Look the picture and choose the correct adverb of frequency.



My grandma _____ watches TV in the afternoon .



My brother _____ brushes his teeth in the morning .



Lucy _____ studies after school.



She _____ feeds the dog on Fridays.



Amy and Peter _____ read a book after dinner.



They _____ listen to rock music.



Ana _____ plays volleyball on Mondays.







My friends _____ have lunch at half past twelve..



Frequency Adverbs

Definition: An adverb of frequency describes how often an action happens.
(Definición: Un adverbio de frecuencia describe cuan a menudo ocurre una acción)

 ★★★ ALWAYS (siempre)	 ★★★☆ USUALLY (generalmente)	 ★☆☆ SOMETIMES (a veces)	 ☆☆☆ NEVER (nunca)
--	---	---	---

* Look for the drawings and stars. Then complete the sentences about sports and hobbies.
(Observa los dibujos y estrellas, luego completa las oraciones sobre deportes y pasatiempos.)



★★★☆

Example:

I USUALLY read books.



☆☆☆

I _____ listen to music.



☆☆☆

I _____ swim in the sea.



★★★

I _____ cook cupcakes.



★★★☆

I _____ play football.



☆☆☆

I _____ ride my bike.

Instructions Place the countable and uncountable nouns in the correct spaces.

Countable and uncountable

Sort food in countable and uncountable.

ice cream	rice	pasta	sandwich	carrot
salad	milk	yogurt	watermelon	sugar



Countable

1. _____
2. _____
3. _____
4. _____
5. _____

Uncountable

1. _____
2. _____
3. _____
4. _____
5. _____



Write *a/an* for countable food and *some* for uncountable food.

1. ice cream
2. bread
3. carrot
4. watermelon
5. rice



1. sandwich
2. dough
3. salad
4. mix
5. pasta



HOW MUCH AND HOW MANY

Observe the fridge and answer the sentences using how much or how many.

Example: How much mayonnaise is on the fridge?



How _____ watermelon is on the fridge?

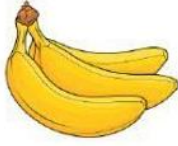
How _____ tomatoes are on the fridge?

How _____ soda is on the fridge?

How _____ ice is on the fridge?

How _____ eggs are on the fridge?

How many are there?



There are three bananas. (banana)



_____ (fox)



_____ (monkey)



_____ (fish)



_____ (boy)



_____ (potato)



_____ (family)

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GRAMMAR STUDY GUIDE - 5TH



Made of / Used for

Complete these sentences with *is/are used for* or *is/are made of*.

These books _____ paper.

This door _____ wood.

This blender _____ making juice.

The sweater _____ wool.

The boots _____ leather.

The microwave is _____ heating food.

This bag _____ carrying things.

This chair _____ sitting on.

This table _____ plastic.

The bottle _____ glass.

My tablet _____ sending e-mails.

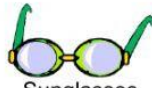
The fridge _____ keeping food cool.

The printer _____ printing things from the computer
and it _____ plastic.

What could they be made of ?



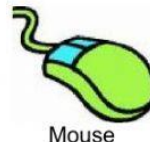
Paper



Sunglasses



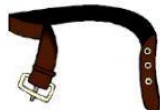
Sandals



Mouse



Pencil



Belt



Ring



T-shirt



Sweater



Book



Tea pot



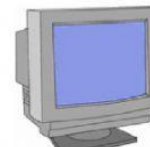
Scissors



Motorbike



Chair



Monitor

diamond	iron	leather	wood
cotton	silver	plastic	glass
gold	wool	clay	steel

Miss Milagros Santa cruz

ADJECTIVES ending in “-ED” or “-ING”

TASK: Click on the right option.



1. I read a very article in the newspaper yesterday.

- a. Interesting
- b. Interested



2. The new Dracula movie was

- a. terrifying
- b. terrified



3. I was by the news of the car crash.

- a. shocked
- b. shocking



4. Thomas was so by the loud thunder storm.

- a. frightening
- b. frightened



5. My flight from Bucharest to Denver took 9h. It was

- a. tiring
- b. tired



6. Because the flight was so long I feel very

- a. tired
- b. tiring



7. What's the most thing you have ever done?

- a. exciting
- b. excited



8. I was really by yesterday's match.

- a. disappointing
- b. disappointed



9. Do you think the situation is ?

- a. amusing
- b. amused



10. What is the most creature in this world?

- a. fascinated
- b. fascinating



11. Bad news are always

- a. annoyed
- b. annoying



12. After that massage, I feel very

- a. relaxed
- b. relaxing



13. Help! The situation is terribly, Sherlock!

- a. confusing
- b. confused



14. I feel when I can't solve a problem.

- a. frustrated
- b. frustrating



15. Why are you so There's plenty to do here.

- a. boring
- b. bored





16. Do you find History to be ?



- a. inspiring
- b. inspired



Task: Make sentences with the correct adjectives (look at the grey boxes!).




1. A  is _____ than a . Cars are fast but _____ car is a Ferrari. fast



2.  is _____ than  but  is _____. old


3. A  is _____ than a . fast

4. The first  is _____ than the second  but the third one is _____. new

5.  Tom is _____ than Jake but Sally is _____ of all three.  quick

   6. Look, the first bottle is big, but the second bottle is _____. The _____ bottle is the third one. big

 7. The coffee is _____ than the tea. But the chocolate is _____ drink of all three.  hot

 8. This exercise is _____ than the first exercise. The next exercise is _____. easy

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PHONICS STUDY GUIDE- 6TH



Instructions: Read the words from the word bank. Write the words in the correct column, depending on whether they have 1, 2, 3, or 4 syllables.

- cat
- dog
- sun
- car
- book
- pen
- fish
- milk
- tree
- star
- water
- table
- window
- pencil
- doctor
- paper
- happy
- mother
- teacher
- flower
- university
- communication
- information
- responsibility
- electricity
- organization
- international
- transportation
- technology
- celebration

ONE SYLLABE

TWO SYLLABES

THREE SYLLABES

FOUR SYLLABE

Instructions: Break the following words into syllables, as shown in the example in the exercise.





Syllables – v/cv vc/v 

Read the words and then divide the words into syllables.

Word	Divide	1st syllable	2nd syllable
tiger	ti/ger	ti	ger
motel			
wagon			
camel			
habit			
even			
fever			
virus			
music			
never			
spider			
seven			

Color the Syllables Story

Instructions: Read the story carefully. Then find and color the words according to the number of syllables:

-  **1 syllable** = Green
-  **2 syllables** = Yellow
-  **3 syllables** = Orange
-  **4 syllables** = Red

Tom lived in a small **town** with his **dog** and **cat**. Every morning, he walked near the **river** and sat under a tall **tree** to read a **book**. His **mother** often joined him and talked about the beautiful **garden** behind their house. Tom enjoyed looking at the **flowers**, watching the birds, and listening to the sounds of nature. It was his favorite place because it was peaceful and full of interesting things to discover.

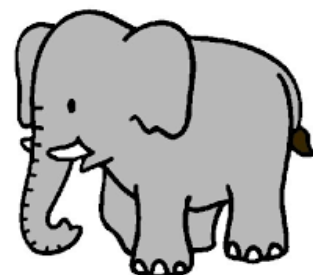
One sunny day, while cleaning near a **window**, Tom found a small **elephant** toy hidden inside an old box. He immediately showed it to his **family**, who were surprised by the discovery. The toy looked unusual because it was wearing a tiny **jacket** and carrying a small bag. Everyone laughed and decided to learn more about where it came from. They spent the afternoon searching for clues and sharing ideas about the toy's history and its possible owner.

The next day, Tom and his family visited a **museum** in the city. Inside, they explored exhibits about **animals**, **energy**, and the history of transportation. Tom was fascinated by the displays showing how **technology** has changed people's lives over time. He learned how inventions help people communicate, travel, and solve problems more efficiently. The visit inspired him to ask many questions and think about how new ideas can improve the world.

When they returned home, Tom wrote about his **adventure** in his notebook. He included important **information** about everything he had learned and drew pictures of his favorite exhibits. He also described the **celebration** that took place at the museum, where visitors participated in educational games and activities. Before going to sleep, Tom looked at the bright **star** outside his window and felt grateful for a day filled with learning, excitement, and unforgettable memories.

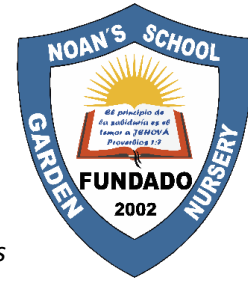
Task

1. Find words with **1 syllable** and color them **green**.
2. Find words with **2 syllables** and color them **yellow**.
3. Find words with **3 syllables** and color them **orange**.
- 4.
5. Find words with **4 syllables** and color them **red**.



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READING STUDY GUIDE - 5TH



Part 1: True or False

*Instruction: Read the statements below carefully. Write **T** if the statement is true or **F** if the statement is false according to the text.*

1. _____ Doctor Samuel Ferguson and Richard planned the trip together while hanging out at home.
2. _____ The hot air balloon adventure was scheduled to take off during the spring season.
3. _____ Joe was officially invited to join the trip from the very first day of planning.
4. _____ The destination route included flying over Lake Victoria, Lake Chad, and Timbuktu.
5. _____ The balloon began to fall because it was carrying too much food and heavy bags.
6. _____ Joe jumped out of the balloon into the water to save his friends by making the balloon lighter.
7. _____ Joe spent the night swimming in the lake because he was afraid of the trees.
8. _____ A year after the adventure, Richard is excited and looking forward to going on another trip

Part 2: Multiple Choice

Instruction: Circle or choose the correct option (a, b, c, or d) that best answers each question.

9. **Where does the balloon expedition officially start?**
10. a) Lake Victoria
11. b) The island of Zanzibar
12. c) Lake Chad
13. d) Timbuktu

14. **Why does the Doctor initially refuse to let Joe join the trip?**
15. a) Because there isn't enough food for three people.
16. b) Because Joe doesn't know how to fly a balloon.
17. c) Because Joe is too young and they are looking for a dangerous adventure.
18. d) Because Richard doesn't like Joe.

19. **What unexpected emergency happens while they are over Lake Chad?**
20. a) Wild crocodiles attack the basket.
21. b) A heavy storm blows them to the east coast.
22. c) Birds attack the balloon and tear a hole in it.
23. d) The burner completely runs out of fuel.

24. **How do Doctor Ferguson and Richard rescue Joe from the ground?**
25. a) They land the balloon completely on a safe field.
26. b) They drop a rope to him so he can catch it and jump in.
27. c) They ask local people to help him swim across.
28. d) They send a helicopter to pick him up.



Part 3: Sequence the Events

Instruction: Number the following events from **1 to 6** to place them in the correct chronological order as they happen in the story.

- _____ Birds attack the balloon, creating a hole, and Joe bravely jumps out to lighten the load.
- _____ Doctor Ferguson surprises Richard by telling him that they are going on a hot air balloon trip to Africa.
- _____ One year later, Richard refuses to go on any more adventures and decides to stay safely at home.
- _____ Joe secretly follows them and suddenly appears as a passenger when they reach Zanzibar.
- _____ Joe spends a lonely, exhausted night sleeping up in a tree to hide from dangerous crocodiles.
- _____ The wind blows the balloon back to the lake, allowing the Doctor and Richard to find Joe and throw him a rope.

Part 4: Vocabulary Matching & Context

Instruction: Match the words from the story on the left with their correct meanings on the right by writing the correct letter.

Word	Letter	Definition
1. Itinerary	_____	A. An exciting, bold, or dangerous experience or journey.
2. Adventure	_____	B. Devices used to produce a flame and heat the air inside a balloon.
3. Burners	_____	C. A detailed plan or route for a journey or travel trip.
4. Crocodiles	_____	D. Extremely tired; completely worn out from physical effort.
5. Tired	_____	E. Large, predatory aquatic reptiles with sharp teeth found in tropical rivers.



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STUDY GUIDE: SCIENCES- 5TH



Instructions: Write the decomposition time of each product in the correct space.



Common Products	Descomposition time
BANANA PAPEL	
PAPER	
ORANGE PAPEL	
PIECE OF WOOD	
TETRA PAK CONTAINER	
CHEWING GUM	
CIGARETTE FILTERS	



Common Products	Descomposition time
DISPOSABLE CUPS	
DISPOSABLE DIAPER	
ALUMINUM CANS	
PLASTIC RINGS FROM ALUMINUM CANS	
PLASTIC	
GLASS BOTTLE	



Instructions: Find each word in the word search. Use a pencil or fluorescent colors to highlight the words.



REDUCE REUSE RECYCLE WORD SEARCH

- Aluminum
- Biodegradable
- Carbon
- Compost
- Conservation
- Earth
- Eco-friendly
- Environment
- Glass
- Green
- Landfill
- Nature
- Paper
- Plastic
- Pollution
- Protect
- Recycle
- Reduce
- Renewable
- Repurpose
- Resources
- Reuse
- Solar

G	V	G	V	O	N	E	Y	N	P	D	H	G	X	R	I	L	F	E
T	R	M	R	W	A	L	T	W	W	O	L	S	A	T	A	I	R	S
Z	S	E	T	H	T	C	I	P	E	A	L	L	A	N	P	D	Y	O
C	S	O	E	Y	U	Y	L	B	S	L	O	L	D	R	N	K	W	P
P	B	Y	P	N	R	C	I	S	A	S	B	F	U	O	T	Z	A	R
R	C	M	J	M	E	P	B	S	A	S	I	A	I	T	P	L	S	U
E	Y	J	R	H	O	U	A	N	J	L	W	T	W	R	I	N	T	P
T	W	E	T	H	Q	C	N	G	L	Y	A	R	O	E	M	O	E	E
A	P	R	V	J	V	S	I	V	I	V	E	T	V	T	N	M	N	R
W	A	Y	O	A	N	E	A	X	R	U	E	L	C	Y	C	E	R	R
E	P	H	B	M	G	O	T	E	S	C	I	P	Z	N	U	C	R	E
I	E	S	R	A	W	G	S	E	T	C	H	H	L	L	S	V	B	D
W	R	J	A	D	J	N	U	Y	F	S	E	O	P	A	W	A	Y	U
K	O	R	Q	S	O	L	S	N	S	E	C	R	U	O	S	E	R	C
W	I	N	D	C	Y	L	D	N	E	I	R	F	O	C	E	T	X	E
V	L	B	I	O	D	E	G	R	A	D	A	B	L	E	Z	G	I	H
R	P	E	N	V	I	R	O	N	M	E	N	T	W	K	J	T	A	C
F	T	C	A	R	B	O	N	E	L	B	A	N	I	A	T	S	U	S
B	E	E	A	Q	M	F	M	U	N	I	M	U	L	A	V	N	H	W

- Sustainability
- Sustainable
- Trash
- Upcycle
- Waste
- Water
- Wind





Instructions: Write the name of each object in the correct place.


Things we can recycle.


Write.


bottles	carton	newspaper	book
jar	papers	plastic	cans
	glass	box	


1. 


2. 


3. 


4. 


5. 

6. 

7. 

8. 

9. 

10. 

Instructions: Fill in the blanks with the parts of the microscope. You can use the example on page 46 of the book.

