

TEMARIO DE EXAMEN 6TH GRADE  
MATEMÁTICAS

- Criterios de divisibilidad
- Múltiplos y divisores
- Números primos y compuestos, aprenderse los primeros 10 números primos de la lista dada en clase.
- Factorización prima

**Science II Partial  
Study Guide**

1. Write the general groups of the Protista Kingdoms
  - a. Plant
  - b. Fungus
  - c. Animal
2. Write the Plantae Kingdom classification
  - a. Nonvascular plants
  - b. Vascular plants
  - c. Ferns
3. Write the 2 main groups of Animalia kingdom
  - a. Vertebrates
  - b. Invertebrates
4. List 3 types of vertebrates animals
  - a. Fish
  - b. Reptiles
  - c. Birds
5. What are invertebrate animals?  
Are animals that don't have a backbone or bones.
6. What is Reforestation?  
Means taking action to plant trees in place where forests were destroyed.
7. What are the benefits of reforestation?  
Helps local people earn money by producing wood, fuel, paper, fruit, etc.
8. List the 3 main layers of earth
  - a. Atmosphere
  - b. Hydrosphere
  - c. Geosphere
9. What is hydrosphere?  
Is the collection of water on the planet.

10. Draw the recycling symbol



11. Write the 2 main movements of earth

- a. Rotation
- b. Revolution

12. Name 4 natural disasters

- a. Earthquake
- b. Tsunami
- c. Tornadoes
- d. Volcano

13. Write the planets of our solar system

- a. Mercury
- b. Venus
- c. Earth
- d. Mars
- e. Jupiter
- f. Saturn
- g. Uranus
- h. Neptune

14. Write the seasons of the year.

- a. Summer
- b. Autumn
- c. Winter
- d. Spring



# NOAN'S SCHOOL

## READING STUDY GUIDE - 6TH

### Master Mind Returns (Chapter 4)



### Characters

Match the character with the correct description.

Character	Description
____ Neuron	A. Leader of the country
____ Master Mind	B. The villain
____ President	C. The superhero
____ Photographer	D. Takes pictures

### Comprehension Questions

Instructions: Answer in complete sentences.

1. Why does Neuron appear on TV?  
\_\_\_\_\_
2. What does Neuron want from Washington?  
\_\_\_\_\_
3. What does Neuron plan to destroy?  
\_\_\_\_\_
4. Who is Master Mind in real life?  
\_\_\_\_\_
5. Why does Master Mind borrow a motorcycle?  
\_\_\_\_\_
6. What happens when Master Mind looks into Neuron's eyes?  
\_\_\_\_\_
7. Why is Neuron waiting until one o'clock?  
\_\_\_\_\_



8. What plan does Master Mind tell the President?

---

9. Why does Neuron agree to meet the President?

---

10. How does Master Mind stop Neuron?

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## Part . True or False

Write **T** for True or **F** for False.

- \_\_\_\_\_ 1. Neuron appears on television.
- \_\_\_\_\_ 2. Neuron wants to help Washington.
- \_\_\_\_\_ 3. Master Mind has a secret identity.
- \_\_\_\_\_ 4. Neuron destroys the city's power station immediately.
- \_\_\_\_\_ 5. The President trusts Master Mind.
- \_\_\_\_\_ 6. Neuron likes being on TV.
- \_\_\_\_\_ 7. Neuron takes off his glasses for a photograph.
- \_\_\_\_\_ 8. Neuron becomes a good person at the end.
- \_\_\_\_\_ 9. Master Mind and Neuron are friends.
- \_\_\_\_\_ 10. The story has a happy ending.



## Sequence the Events

Write the numbers **1–5** in the correct order.

- \_\_\_\_\_ Master Mind borrows a motorcycle.
- \_\_\_\_\_ Neuron appears on TV.
- \_\_\_\_\_ The President announces a plan.
- \_\_\_\_\_ A photographer asks for a picture.
- \_\_\_\_\_ Neuron says he will be nice now.



# NOAN'S SCHOOL

## PHONICS STUDY GUIDE- 5TH



Instructions: Read the words from the word bank. Write the words in the correct column, depending on whether they have 1, 2, 3, or 4 syllables.

- cat
- dog
- sun
- car
- book
- pen
- fish
- milk
- tree
- star
- water
- table
- window
- pencil
- doctor
- paper
- happy
- mother
- teacher
- flower
- university
- communication
- information
- responsibility
- electricity
- organization
- international
- transportation
- technology
- celebration

ONE SYLLABE

TWO SYLLABES

THREE SYLLABES

FOUR SYLLABE

Instructions: Break the following words into syllables, as shown in the example in the exercise.

**Syllables – v/cv vc/v** 

Read the words and then divide the words into syllables.

Word	Divide	1st syllable	2nd syllable
tiger	ti/ger	ti	ger
motel			
wagon			
camel			
habit			
even			
fever			
virus			
music			
never			
spider			
seven			

### Color the Syllables Story

**Instructions:** Read the story carefully. Then find and color the words according to the number of syllables:

- **1 syllable** = Green
- **2 syllables** = Yellow
- **3 syllables** = Orange
- **4 syllables** = Red

Tom lived in a small **town** with his **dog** and **cat**. Every morning, he walked near the **river** and sat under a tall **tree** to read a **book**. His **mother** often joined him and talked about the beautiful **garden** behind their house. Tom enjoyed looking at the **flowers**, watching the birds, and listening to the sounds of nature. It was his favorite place because it was peaceful and full of interesting things to discover.

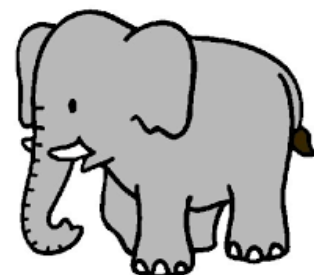
One sunny day, while cleaning near a **window**, Tom found a small **elephant** toy hidden inside an old box. He immediately showed it to his **family**, who were surprised by the discovery. The toy looked unusual because it was wearing a tiny **jacket** and carrying a small bag. Everyone laughed and decided to learn more about where it came from. They spent the afternoon searching for clues and sharing ideas about the toy's history and its possible owner.

The next day, Tom and his family visited a **museum** in the city. Inside, they explored exhibits about **animals**, **energy**, and the history of transportation. Tom was fascinated by the displays showing how **technology** has changed people's lives over time. He learned how inventions help people communicate, travel, and solve problems more efficiently. The visit inspired him to ask many questions and think about how new ideas can improve the world.

When they returned home, Tom wrote about his **adventure** in his notebook. He included important **information** about everything he had learned and drew pictures of his favorite exhibits. He also described the **celebration** that took place at the museum, where visitors participated in educational games and activities. Before going to sleep, Tom looked at the bright **star** outside his window and felt grateful for a day filled with learning, excitement, and unforgettable memories.

### Task

1. Find words with **1 syllable** and color them **green**.
2. Find words with **2 syllables** and color them **yellow**.
3. Find words with **3 syllables** and color them **orange**.
- 4.
5. Find words with **4 syllables** and color them **red**.





# NOAN'S SCHOOL

## ENGLISH STUDY GUIDE

Name: \_\_\_\_\_

Grade: 6TH

**Instructions: Write the correct name of each family in the spaces, using the word bank.**

### Family Members

**Activity 1:** Complete with the correct family member.

Father \_ Mother \_ Sister \_ Grandfather \_ Grandmother \_ Brother



**Activity 2:** Circle the correct pronoun for each picture.



He  
She



She  
He

**Activity 3:** Fill in the blanks using he / she

- ..... is my mother
- ..... is my sister
- ..... is my grandfather
- ..... is my father
- ..... is my brother
- ..... is my grandmother



# Family match.

Draw a line to match each picture to the correct word.



•

•

Grandma



•

•

Grandpa



•

•

Mom



•

•

Dad



•

•

Sister



•

•

Brother

# "There is" or "There are"

Fill in the blanks with the correct form of "there is" or "there are" to complete each sentence.

There is

There are

1. \_\_\_\_\_ a cat on the roof. 
2. \_\_\_\_\_ two apples in the basket. 
3. \_\_\_\_\_ a bird in the tree. 
4. \_\_\_\_\_ some books on the shelf. 
5. \_\_\_\_\_ a dog in the park. 
6. \_\_\_\_\_ three cookies on the plate. 
7. \_\_\_\_\_ a pencil on the table. 
8. \_\_\_\_\_ some flowers in the garden. 
9. \_\_\_\_\_ a car in the garage. 
10. \_\_\_\_\_ two birds in the nest. 

THERE IS  THERE ARE 

THERE ISN'T X (ONE)


THERE AREN'T XX (MORE THAN ONE)

1. COMPLETE:


0.  There isn't  a dog. 

1.  Three balls. 

2.  a restaurant. 

3.  A hospital. 

4.  Four shops. 

5.  Two cakes 

6.  Three restaurants 

7.  a cake 

# NOAN'S SCHOOL

## READING STUDY GUIDE - 5TH



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# WILL and WON'T

We use **WILL** for promises, offers, decisions and predictions.  
We use **WON'T** for negative future.

### WILL

- I will help you. (promise)
- I will call you tonight. (decision)
- It will rain tomorrow. (prediction)
- I will give you my notes. (offer)



### WON'T

- I won't be late.
- They won't come to the party.
- She won't tell anyone.
- It won't snow in summer.



### 1 Complete the sentences with WILL.

1. I \_\_\_\_\_ (visit) my grandparents this weekend.
2. She \_\_\_\_\_ (study) for the test tomorrow.
3. They \_\_\_\_\_ (arrive) at 6 p.m.
4. We \_\_\_\_\_ (have) a picnic in the park.
5. He \_\_\_\_\_ (call) you later.



### 2 Complete the sentences with WON'T.

1. I \_\_\_\_\_ (go) to school on Sunday.
2. They \_\_\_\_\_ (watch) that movie.
3. She \_\_\_\_\_ (eat) spicy food.
4. It \_\_\_\_\_ (be) cold tomorrow.
5. We \_\_\_\_\_ (miss) the bus.



### 3 Write sentences using WILL or WON'T.

1. I / help / you / with your homework. \_\_\_\_\_
2. They / win / the match. \_\_\_\_\_
3. She / not / forget / her birthday. \_\_\_\_\_
4. It / rain / this afternoon. \_\_\_\_\_
5. We / not / go / to the beach. \_\_\_\_\_



### 4 Rewrite the sentences using won't.

- |                                     |   |
|-------------------------------------|---|
| 1. I will be busy.<br>_____         | 4. He will tell you the truth.<br>_____ |
| 2. She will join the club.<br>_____ | 5. We will go shopping.<br>_____        |
| 3. They will come early.<br>_____   |   |



Remember:

**WILL** - I will do something.

**WON'T** - I will not (won't) do something.



# CONDITIONALS

## CONDITIONAL SENTENCES /TYPE 1 (IF + PRESENT SIMPLE / WILL + INFINITIVE)



1. Complete the sentences with the verbs in brackets in the correct forms.



1. If the wind------(not /stop) we -----(not be) able to walk by the sea.



2. Unless you -----( work ) more , you -----( not/ pass) your exam.



3. If people -----(go) on eating so much junk food , they -----(have ) serious health problems.



4. If it -----(be) on at the cinema , I-----(go) and see the new Indiana Jones film!

5. You -----(get) a burn out if you -----(keep ) on working so hard!!!



6. I -----(let) you play video games if you -----(help) me with the housework first.



7. We -----(take) a taxi to the airport if we -----(not/ catch) the shuttle in time.

8. As long as you ----- (be) motivated and -----(work) seriously , you -----( manage ) to get the job you want



9. -----(they/ visit ) their grandparents if they -----(have )the time?



10. Polar bears -----( disappear ) if governments -----( not/ take ) measures to stop global warming.

11. And the same -----(happen) to elephants if poaching for ivory -----(not /be ) stopped.

12. I ----- (give ) you my address if you -----(want ) to send me a postcard when you -----(be ) on holidays.



13. My neighbour -----(surely have) an accident if he -----(keep on ) driving so fast.



14. Unless we -----(run) , we -----( not /catch) our bus!!

15. When we -----(travel )to New York , we -----(visit) all the main places of interest there!!

16. If you -----(brush )your teeth three times a day , you -----(not/ have ) cavities.


















17. If the play -----(be) a success they -----(start ) a big tour in the whole country.

18. If my husband -----( not/ mow) the lawn , I -----(have ) to do it myself!



Instructions: Complete the sentences with *will* or *won't* in the correct spaces.

## WILL OR WON'T ?

 <p style="text-align: right;">Fall asleep</p> <p>Tom _____ _____ in 2 seconds.</p>	 <p style="text-align: right;">Have</p> <p>I _____ a sister.</p>	 <p style="text-align: right;">Be</p> <p>Mummy _____ happy.</p>
 <p style="text-align: right;">Finish</p> <p>Matt _____ his homework.</p>	 <p style="text-align: right;">Go</p> <p>Lucy _____ outside today.</p>	 <p style="text-align: right;">Grow</p> <p>Tomatoes _____ in my garden.</p>
 <p style="text-align: right;">Spend</p> <p>Josh _____ all his money.</p>	 <p style="text-align: right;">Bake</p> <p>Becky _____ _____ a cake.</p>	 <p style="text-align: right;">Eat</p> <p>Ben _____ his sausage.</p>
 <p style="text-align: right;">Skate</p> <p>Pam _____ today.</p>	 <p style="text-align: right;">Complete</p> <p>I _____ the puzzle today.</p>	 <p style="text-align: right;">Play</p> <p>Greg _____ in the park.</p>
 <p style="text-align: right;">Sleep</p> <p>I _____ with my teddy bear.</p>	 <p style="text-align: right;">Be</p> <p>Mummy _____ _____ very angry.</p>	 <p style="text-align: right;">Fly</p> <p>Mark _____ in the sky.</p>