Guía de Estudio 6th

Asignatura: English **IV PARTIAL** **Ms. Zelaya**

What Is the Simple Past Tense?

The **simple past tense** is used to describe **completed actions or events** that happened before the present moment.

	Form	Examples
+	**Regular verbs:** Verb + ed **Irregular verbs:** Take different forms	**Regular verbs:** watch => watched **Irregular verbs:** go => went
?	Did+ Subject + Verb	Did you waych/go...?
−	Did not/didn't + Verb	I didn't go/watch...

ENGLISH For all — I WENT TO ROATAN LAST YEAR — Sixth Grade — BLOCK 4

18 LESSON SIMPLE PAST: REGULAR VERBS

Write the correct simple past form of the verbs:

1. Look ___looked___
2. Jump _____
3. Dance _____
4. Walk _____
5. Cook _____
6. Listen _____
7. Talk _____
8. Bake _____

Match the present simple and past simple verbs:

1. Push	**opened**
2. Open	**worked**
3. Ask	**pushed**
4. Work	**played**
5. Kick	**spelled**
6. Play	**laughed**
7. Spell	**asked**
8. Laugh	**pulled**
9. Need	**kicked**
10. Pull	**needed**
11. Show	**showed**

Fill in the blanks with the simple past regular verbs form:

1. She _____ for the bus. **(wait)**
2. They _____ Mary and Rachel to the party. **(invite)**
3. I _____ in Portugal one year ago. **(not/live)**
4. _____ you _____ the film last night? **(like)**
5. We _____ our friends on Monday. **(not/ visit)**

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6. The bus _____ at the traffic lights. **(stop)**
7. You _____ for the test. **(not/study)**
8. It _____ a lot last night. **(rain)**
9. The film _____ late yesterday. **(end)**
10. Children _____ to school n foot last month. **(walk)**

Write sentences in negative form: (DIDN´T +INFINITE)

1. Mr. Mendez _____ **(answer)** the phone.
2. You and I _____ **(laugh)** at the joke.
3. The baker _____ **(burn)** the rolls.
4. The child _____ **(like)** the television show.
5. They _____ **(smoke)** in front of their kids.
6. The delivery boy _____ **(deliver)** the pizzas on time.
7. Mrs. Jones _____ **(follow)** her mother´s example.

Write sentences in the question form. DID + SUBJECT+ INFINITIVE...?

1. _____ Johnny _____ **(jump)** into the lake?
2. _____ Mr. Margo _____ **(spill)** his coffee?
3. _____ the twins _____ **(dress)** the same?
4. _____ you _____ **(wash)** behind your ears?
5. _____ your mom _____ **(shout)** to you yesterday?

Complete with the simple past form of the verbs in brackets:

1. Janet _____ **(watch)** a film on Netflix.
2. The girl _____ **(finish)** her homework.
3. The car _____ **(stop)** in the middle of the street.
4. My father _____ **(fix)** the TV yesterday before the football match.
5. The children _____ **(visit)** the museum.
6. My friends _____ **(notice)** my new dress.
7. The criminal _____ **(confess)** the murder.
8. Yesterday I _____ **(wait)** for you for an hour.
9. My friend _____ **(receive)** a strange WhatsApp.
10. Last weekend, I _____ **(dance)** with Jim.

Future with going to

Subject	Full form	Short form	Example
I	I am going to	I’m going to	I’m going to make a card.
You	You are going to	You’re going to	You’re going to read the next page.
He / She / It	He is going to	He’s going to	She’s going to feed the cat.
We	We are going to	We’re going to	We’re going to play after lunch.
They	They are going to	They’re going to	They’re going to watch a film.

Guía de Estudio 6th

Asignatura: Phonics **IV PARTIAL** **Ms. Zelaya**

Add a prefix from the soccer ball to each base word. Write the new word on the line.

un	dis	ir	in	im

1. Tammy's soccer team has won every game and seems to be _____**(beatable)** this year.
2. There has been_____**(credible)** improvement since last vacation.
3. Last year there were many_____**(advantages)**
4. Practice was held at a time that was_____**(convenient)** for the players.
5. Coach Lawson was very busy and her directions were_____**(unclear)**
6. Players were often_____(**certain)** what to do.
7. Because of their poor record, the players were_____ **(attentive)** at practice.
8. Some players acted in a very _____**(inmature)** way.
9. They were_____**(responsible)** and inconsiderate.
10. No one is_____**(happy)** win the way this year's season is progressing.
11. Coach Lawson won't look for any new players next season because she thinks they are all_____**(replaceable)**
12. She believes that it is _____**(possible)** to have a better team!

Fill in the circle beside the word that completes each sentence. Write the word on the line.

in	en

1. Our class just completed a bulletin-board display for the school._____''Save our planet''.
   a)entangled **b)entitled** **c)enlarged**
2. We _____pictures of various endangered animals.
   a)included **b)intended** **c)invented**
3. Most of the_____was gathered from the internet.
   a)independence **b)information** **c)inscription**

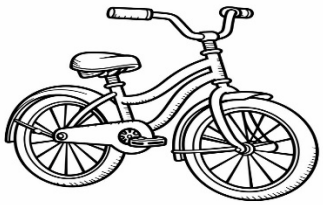
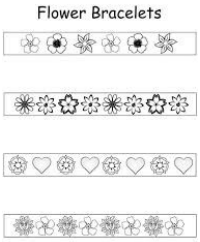
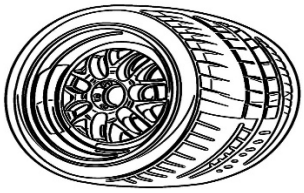
4. We found out that there are hundreds of_____birds, plants, and animals.
   a)entangled **b)entitled** **c)enlarged**
5. Our goal was to _____younger students to begin thinking about the environment.
   a)entangled **b)enrich** **c)enlarge**
6. People need to be reminded that they_____this Earth with millions of other species.
   a)inhabit **b)inhale** **c)include**
7. Many organizations help us _____our knowledge of animals that are at risk.
   a)income **b)increase** **c)indoors**

Write a letter or phrase that tells the meaning of the word.

_____1. Entangled	a. put in a cage
_____2.inhale	b. breath in
_____3.enchain	c. live in or on
_____4. Enrobe	d) write on stone or paper
_____ 5. enhabit	e) fasten something in place with a chain
_____ 6.enscribe	f) get twisted up or caught in
_____7.encage	g)add or to grow
_____8. Increase	e) dress in a long, loose garment

Loose closely at the pictures and read their names. Then use the names to answer the questions.

King	**cat**
	
Lion	**Bike**

	
Bracelet	**Tire**
	

1. Which one is being inflated?
   _____
2. Which one is enrobed?
   _____
3. Which one is engaged?
   _____
4. Which one is entangled?
   _____
5. Which one is enchained?
   _____
6. Which one is being inscribed?
   _____

Use the word in boldface print to replace two or more words in each sentence. Write each new sentence on the lines.

Word in boldface	Sentences
1. misfortune	We had bad luck in our camping trip _____ _____
2. misled	Our guide, miles, was inexperienced, and we were led astray _____ _____
3. misread	Miles incorrectly read the map, and we took a long road _____ _____

4. miscalculated	Then he incorrectly calculated the distance back to our starting point _____ _____
5. misinformed	We were unhappy that we had been given wrong information _____ _____
6. misbehaved	Some members of our group behaved badly and had to be reprimanded _____ _____
7. maladjusted	Others were badly adjusted to life outdoors _____ _____
8. malnutrition	Fortunately, we were found before we began to suffer from a lack of good food. _____ _____

Read each definition below. Choose a word from the word bank that fits the definition and write the word on the line.

Produce	**predict**	**promoted**	**Proceed**
prejudge	**prospective**	**premature**	**preconceived**

1. _____ put forward in rank
2. _____ formed in one's mind ahead of time
3. _____ decide in advanced before enough is known to judge fairly
4. _____ to bring forth
5. _____ to tell what one thinks will happen in the future
6. _____ expected or likely
7. _____ to move along
8. _____ too hasty or too early

Use a word from the previous bank to complete each sentence.

9. Dan's mother was just _____to a better job.
10. She interviews_____ employees for the company.
11. It is difficult to_____ which person will do the best job.
12. Mrs. Gale does not_____ those she interviews.
13. She tries not to have_____ideas about people.

14. She takes her time and never makes_____decisions.
15. When the interview is over, Mrs. Gale helps the person to_____ to the next step.
16. Mrs. Gale's careful decisions_____happy employees.

Circle each word in which pre or pro is used as a prefix.

prepaid	**prohibited**	**prepared**	**prolong**	**prospective**	**premature**	**prowl**	**Protested**
pretty	**problem**	**precocious**	**preocupied**	**proclaimed**	**procrastinated**	**proposed**	**precious**

1. Dad _____a wonderful idea.

2. He suggested that we_____ our vacation and stay another day.

3. No one_____when Dad brought up the idea.

4. However, our decision was_____.

5. We had _____too long.

6. The hotel was full, so we were _____ from staying.

That

8. We wished that we had _____for our room.

9. Dad_____ that we would plan more carefully next year.

10. We hope that our _____ vacation will have a happier ending!

Circle each word in which re or ex is used as a prefix.

Reassure	Exciting	Really	Relocate
Reading	Explain	Expect	Reach
Rewash	Reprint	Reason	Expressed
Ready	Replaced	Rearrange	Reflected
Retrace	Recreate	Exchange	Recalled

1. Amanda was thrilled when she learned that her family had to _____ to a New State.
2. Amanda was not sure what to_____in her new home.
3. But she anticipated many _____ adventures.
4. Amanda_____the last time she had moved.
5. She was eager to make new friends, but knew that her other friends could not be_____.
6. Amanda's sister_____concern and anger about the move.

Guía de Estudio 6th

Asignatura: Reading **IV PARTIAL** **Ms. Zelaya**

🕮 Part 1: What is an "Unusual Friendship"?

An **unusual (or unlikely) friendship** happens when two individuals form a strong bond despite having completely different backgrounds, sizes, species, or personalities.

Develop the following activity.

Discussion Questions

1. **What makes a friendship "unusual"?** Is it because the friends look different, or because they like different things?
2. **Think about your own friends.** What is something completely different about you and your best friend? How does that difference make your friendship fun?
3. **In the story of *Stick and Stone*, Stick helps Stone when a bully is mean.** How can you stand up for a friend who is different?
4. **Why do you think animals of different species sometimes become best friends?** What do they give to each other?

1. The "Perfect Pair" Drawing Challenge

- **What to do:** Draw two things or animals that normally don't go together (like a shark and a seagull, or a volcano and an ice cube) being best friends.
- **The Goal:** Write a short caption explaining what they love to do together.

2. Venn Diagram of Friendship

- **What to do:** Draw two overlapping circles. On one side, write things unique to you. On the other side, write things unique to a friend or classmate. In the middle, write down all the things you share in common.

Reflection: What do you have in common with your friends? What is different about you and your friends? Think about how your friends have shown you kindness and respect this week. How have you shown kindness and respect to your friends? Challenge: One of the ways that we can have friends who are very different to us, is to make friends with someone from a different generation. Many older people can be lonely. Is there an older person that you know that you could do an act of kindness for, and start a friendship?

Guía de Estudio 6th

Asignatura: Grammar **IV PARTIAL** **Ms. Zelaya**

Correct the following questions.

1. What would you do if I went home now?

   _____

   _____

   _____

2. What would you say if I made you pizza?

   _____

   _____

   _____

3. If you have some money, what would you buy?

   _____

   _____

   _____

4. What we would do if I came to you your house?

   _____

   _____

   _____

5. If your best friend is sick, what would you do?

   _____

   _____

   _____

Complete the chart with the following information.

technique	**enemy**	**genius**	**heart**	**strong**	**champion**	**memory**

If I were an animal, would I be something big and 1. _____ or something small and friendly? I think I'd like to be a dolphin because its intelligent. Some scientists say that a dolphin is a Math 2. _____ because it knows exactly how far it is from other things in the ocean. It uses a 3. _____ called echolocation.

A dolphin sends out fast clicking sounds when it finds an object. This can help the dolphin get away from a dangerous
4. _____such as a shark. A dolphin is a jumping
5. _____, too. It also, has a good
6. _____and remembers the sounds of other dolphins from many years ago. Most dolphin live until they are about 25. When they are older they often have 7. _____ problems.

Match

Column A	**Column B**
1.We thought there was a problem. 2. I'd learned about tsunamis at school. 3. I hadn't gone to the beach that day. 4. when we found our hotel 5. we didn't want to stay in the town	a. But the tsunami had destroyed all the buses. b. Because I didn't feel very well. c. Because animals started to do strange things. d. So I knew that the wave was dangerous. e. Everyone had left.

Complete. Then close your book and tell a story with a friend.

1. Emma's friend **plan**_____a soccer game in the park.
2. When Emma got to the park, her friends **leave**_____.
3. She looked at her phone but her friends **not text**_____ her.
4. When she got home, her mom makes_____ a pizza.
5. She invites_____ Emma's friend friends to the house for a party.
6. That was why Emma not see_____them at the park.

Write a newspaper article about the flood. Use the past perfect.

Flood destroys house

The storm started early last night. Some people_____to bed.

Some families had_____.

A man and a dog_____.

The next morning_____.

_____

Cross out the incorrect phrase. Then choose, complete and act out.

1. I'd seen it already. /I'm going to see it. /I hadn't realized it was so long./ I'd wanted to see a different one.

Complete.

Atlantis is made of circles of 1._____ and sea. There's a 2._____in the center. There are a lot of wild animals, including 3._____. There is a beautiful 4._____ made of stone, silver, and gold. There are 5._____in the gardens. Poseidon and Cleito live there with their ten 6._____.

Complete the notes about the story.

Characters	Setting	Natural disaster	Reason for disaster	Message

Write headlines with alliteration.

Sinks city	photos	floods	tale	hurricane

1. Frightening_____
2. Tsunami _____
3. Terrible_____
4. Horrible_____
5. Fantastic _____

Circle the correct answers.

1. Had Yasmin heard about the tsunami before Angelo told her about it?
   a. Yes, she'd seen them on the news on TV b. Yes, she's seen it on the news on TV
2. Had Rufus seen the Tsunami on the TV news?
   a. No, he hasn't b. No, he hadn't
3. Had the children ever seen a Tsunami?
   a. No, they hadn't b. No, they haven't

4. Had Scarlett seen photos on the Tsunami?
   a. Yes, she's seen them on a website. b. yes, she'd seen them on a website
5. Had Angelo read about other disasters?
   a. Yes, he has. b. yes, he had.

Complete with the past perfect.

1. You/study _____English before you started at this school?
2. You/eat_____ Japanese food before you went on vacation?
3. You/have_____ breakfast when you let for school?
4. You/swim _____ in the ocean before you went to France?
5. You/hear_____about me before you met me?

Complete the compound nouns. Do the puzzle to find the message.

quake	pool	berg	plane	wreck	water	chest	port

1. My first letter is in ship_____ but not in _____
2. My second letter is in _____but not in_____
3. My third letter is in_____ but not in_____
4. My fourth letter is in _____ but not in_____

Save our __ __ __ __ life now!

Read and write H(HURRICANE) or E(EARTHQUAKE).

1. These bad storms can cause a lot of damage_____
2. These are caused by moving rocks under the ground_____
3. They begin when storms move over the warm ocean_____
4. When they move to the land, they destroy trees and cause floods_____
5. There's usually no warning before the earth moves._____
6. Buildings, roads, and bridges might be damaged by the shaking_____
7. They bring wind, rain, and big waves._____

8. Sometimes the bad weather last for a week or more_____
9. It usually lasts about a minute_____
10. If they happen under the ocean, they can cause tsunamis

Write an application form for you.

Real name_____ stage name_____
Age_____

What is your act?/or talent?_____

Why should you be on TV?

1. I've been practicing/doing_____
2. I haven't been_____
3. I have_____

Unscramble the questions

1.long/have/you/been/?/been/How

_____

2.practicing/Have/the/been/?/for/audition/you

_____

3.we/the/have/preparing/long/How/been/stage/?

_____

4.time/performing/for/a/Has/?/been/she/long

_____

Number the story summary in order.

	At the meeting. Neuron took off his glasses for a photo.	Master Mind Change Neuron into a good person by controlling his mind.	
	Neuron wanted to destroy the city of Washington.	Brent changed into his secret identity Master Mind.	
	The president agreed to meet Neuron.	Master Mind saw Neuron's eyes in a mirror.	
	The president called Brent to ask him for help.	Neuron destroy the chemical factory.	



GOOD LUCK!!

PRACTICO Y APRENDO

Guía de Ejercicios Prácticos

Matemáticas

Nombre del Alumno(a): _____ **Fecha:** _____

Tema 1: Porcentajes

Aproxime a la centésima más cercana en caso de ser necesario

Instrucciones: Lea atentamente cada planteamiento y resuelva los siguientes ejercicios dejando constancia del procedimiento utilizado.

a) ¿Cuánto es el 15% de 80?

Planteamiento:

R/: _____

b) ¿Qué porcentaje de 50 es 10?

Planteamiento:

R/: _____

c) ¿De qué número es 12 el 25%?

Planteamiento:

R/: _____

d) ¿Cuánto es el 8% de 150?

Planteamiento:

R/: _____

FÓRMULAS DE INTERÉS SIMPLE

La siguiente fórmula se usa para calcular el interés cuando el tiempo está dado en años:

$$\text{Interés} = \frac{\text{capital} \times \text{tiempo} \times \text{tasa}}{100}$$

Las siguientes fórmulas se utilizan para calcular el capital, el tiempo y la tasa:

$$\text{Capital} = \frac{\text{interés} \times 100}{\text{tasa} \times \text{tiempo}}$$

$$\text{Tiempo} = \frac{\text{interés} \times 100}{\text{capital} \times \text{tasa}}$$

$$\text{Tasa} = \frac{\text{interés} \times 100}{\text{capital} \times \text{tiempo}}$$

Me informo: Para utilizar la fórmula de interés simple, el tiempo debe estar dado en **años**. Si está en días o meses, debe utilizar el equivalente en años.

a) Préstamo de Carlos

Carlos saca un préstamo de **L. 15000** al **4%** durante **3 años**. ¿Qué interés debe pagar?

DATOS

Capital: _____

Tasa: _____

Tiempo: _____

Procedimiento:

R/: Al final de 3 años, debe pagar L. _____ de interés.

b) Depósito a Plazo Fijo de Lucía

Lucía deposita una cantidad en una cuenta a plazo fijo que le generó **L. 300** de interés al cabo de **2 años**. Si la tasa es del **5%**, ¿de cuánto fue la cantidad que depositó?

DATOS

Interés: _____

Tasa: _____

Tiempo: _____

Procedimiento:

R/: Depositó L. _____.

c) Cálculo de Tiempo de Inversión

¿Durante cuántos años está prestado un capital de **L. 500**, que ganando el **6%** de interés simple, ha producido **L. 90** de interés?

DATOS

Capital: _____

Tasa: _____

Interés: _____

Procedimiento:

R/: El tiempo prestado fue de _____ años.

PRACTICO Y APRENDO

Guía de Ejercicios Prácticos

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a) Préstamo de Carlos

Carlos saca un préstamo de **L. 15000** al **4%** durante **3 años**. ¿Qué interés debe pagar?

DATOS

Capital: _____

Tasa: _____

Tiempo: _____

Procedimiento:

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Tasa: _____

Interés: _____

Procedimiento:

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