



GUIA DE ESTUDIO

SEXTO
GRADO



Temario 6th grade

Science Class	STUDY GUIDE FROM THE FOLLOWING TOPICS <ol style="list-style-type: none">1. The Cell Theory2. The development of life through cell reproduction3. Terrestrial Ecosystems Organized as Biomes
Matemáticas	ESTUDIAR LOS TEMAS <ol style="list-style-type: none">1. Lectura y escritura de cantidades.2. Notación desarrollada3. Notación científica.4. Prefijos5. Numeración romana6. Numeración maya.



STUDY GUIDE - 6TH







Phonics Class

Teacher: Jimmy Sierra

Topics: Sounds K, QU, KN, CH,C,G

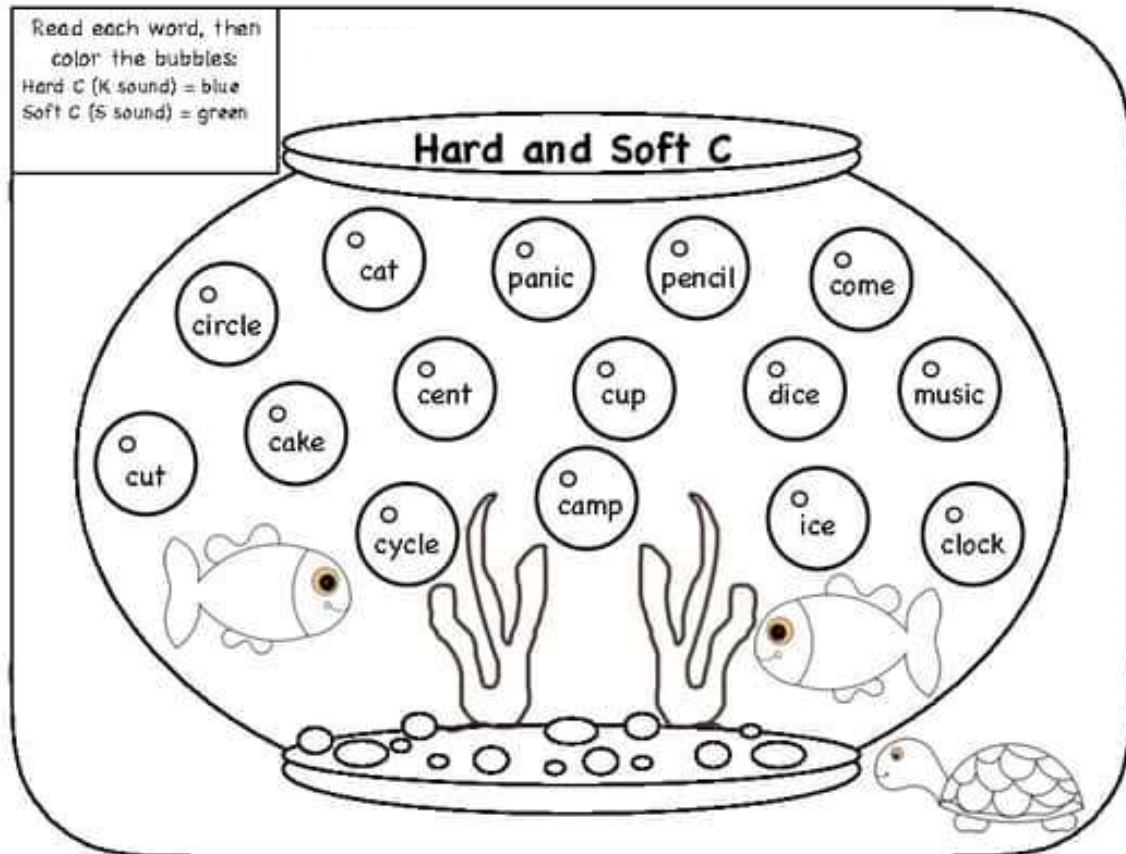
1. The Silent "K" Rule

In English, when a word starts with the letters **kn**, the **k** is silent. You only pronounce the **n** sound.

		
		
Cut out the words and paste under the correct picture.	knee	know
	knit	knob
	knot	knight

2. Hard and Soft "C" & "G"

These letters change their sound depending on the vowel that follows them (a, e, i, o, u, y).



3. The Three Sounds of "CH"

Unlike Spanish, where "ch" always sounds the same, in English it has three different pronunciations

1. /ch/ (Standard): **C**heck, **C**hest, **C**hange.
2. /k/ (Greek origin): **C**haracter, **A**nchor, **C**horus.
3. /sh/ (French origin): **C**hef, **B**rochure, **M**achine.

Exercise: Match the Words

Instructions: In the following images, match each picture with the correct word. Draw a line from the picture to the word.

ch words



chop



pinch



chin



bench



chat

punch



lunch

chess



chick





STUDY GUIDE TH

Grammar Class

Teacher: Jimmy Sierra

Topics: **Must be, Verb + -ing, To, Can't be**

1. Complete with must or mustn't



You eat vegetables



People smoke.



You be late for school.



We be kind to others.



He stop drinking beer.



We drive too fast.



You pollute the water.



We visit our family.



You chew gum in class.



She clean her room.



Verbs

Verbs are "action words"

Write the action words for the pictures below:

climb

sit

swim

jump

listen

drink

wash

sing

clap

walk

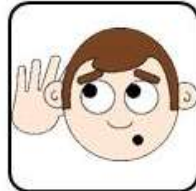
write

dance

run

play

eat



Can or Can't

Read and choose the correct option

1. A jaguar **can** / **can't** run fast.



2. A hen **can** / **can't** speak.



3. A bird **can** / **can't** fly.



4. A snake **can** / **can't** walk.



5. A rhino **can** / **can't** fly.



6. A kangaroo **can** / **can't** jump.



7. A fish **can** / **can't** climb trees.



8. A bee **can** / **can't** swim.



9. A monkey **can** / **can't** sing.



10. A sheep **can** / **can't** pizza.





STUDY GUIDE - 6TH

Bible Class

Teacher: Jimmy Sierra

Topics: **The Life of Job and the Teachings of Jesus**

A. Fill in the Blanks

Instructions: Read the paragraph carefully and complete it using the correct words.

Job was a _____ and God-fearing man who lived in _____.
He had many _____ and great _____.
Satan tested his _____, and Job lost his _____, possessions, and _____.
Even then, Job remained _____ to God.
In the end, God _____ Job and gave him even more _____.

B. Matching Exercise

Instructions: Match each lesson with its correct meaning by writing the letter on the line.

- A. Faith in God remains even in adversity
- B. Suffering does not mean God has abandoned you
- C. Patience and prayer strengthen our relationship with God
- D. God rewards faithfulness and obedience

1. ___ God gives blessings after difficult times
2. ___ Stay strong even in hard situations
3. ___ God is still with you during suffering
4. ___ Talking to God helps us grow spiritually



4. Multiple Choice

Instructions: Read each question and circle the correct answer.

1. Where did Job live?
 - a) Egypt
 - b) Uz
 - c) Israel
2. Why did Satan challenge Job?
 - a) Because Job was rich
 - b) Because Job loved people
 - c) Because he believed Job only served God for blessings
3. What did Job lose?
 - a) Only money
 - b) His children, possessions, and health
 - c) Only his house
4. What did Job do during suffering?
 - a) He cursed God
 - b) He remained faithful
 - c) He ran away



True/False Reasoning

Instructions: Read each sentence. Write **T** if True or **F** if False. Then explain your answer in 1 sentence.

1. ___ Jesus only taught about God, not about helping others.
2. ___ Forgiving someone helps us have a peaceful heart.
3. ___ Jesus wants us to love even people we do not know.
4. ___ Prayer is a way to talk and listen to God.



Bible Verse Puzzle

Instructions: Unscramble the words to complete the verse.

1. neighbor / your / love / as / yourself → “Love your _____ as _____.”
2. others / to / do / them / would / have / do / you → “Do to _____ as you would have _____ do to





STUDY GUIDE 6TH

Reading Class

Teacher: Jimmy Sierra

Contents: The Tomb of Ancient dog, Icarus, The Frog Hunt

Reading Comprehension (Multiple Choice)

1. In "The Tomb of the Ancient Dog," what physical evidence does David Tennison find that makes him doubt the "ghost" story?

- a) Ancient gold coins.
- b) Large footprints and a piece of a man's shirt.
- c) A black dog sleeping inside the tomb.
- d) A flashlight belonging to a local monk.

2. Daedalus was a very skilled inventor. What specific materials did he use to create the wings for Icarus?

- a) Tree branches, cloth, and strong glue.
- b) Feathers, sticks, string, and candle wax.
- c) Palm leaves, pine resin, and bamboo.
- d) Silk fabric and iron rods from the window.

3. Which of the following sentences best summarizes Daedalus's warning to his son?

- a) "Fly as fast as you can so the guards don't catch you."
- b) "Do not fly too low because of the moisture, and do not fly too high because of the sun's heat."
- c) "Keep your eyes closed while flying over the blue sea."
- d) "Land on the first island you see to rest."



PART 2: Vocabulary Match

Match the word with its correct definition.

Word	Definition
1. Tomb	A. The leader of a tribe or community.
2. Trap	B. The way a person or a group of people lives.
3. Wax	C. A place where an important person is buried.
4. Chief	D. Something designed to catch someone (like a thief).
5. Lifestyle	E. Material from candles used to hold the wings together.

PART 3: True or False (Write T or F)

- David Tennison is a police officer looking for a beast.
- The "beast" in the tomb was actually ancient mechanical traps.
- Icarus listened to his father's advice perfectly.
- Amazu returned to Africa because he missed his people and had a duty as Chief.
- These stories represent a **multicultural** collection of literature (a concept we can also find in the traditions of **Japan**).

PART 4: Short Answer

- Why did David Tennison say "It's a trap!" at the end of Chapter 1?

- Why is the story of Icarus considered a "tragedy"?

- How does Amazu feel about his "lifestyle" in the village compared to the USA?





STUDY GUIDE 6 TH

English class







Teacher: Jimmy Sierra

Topics: Class rules, Greetings and Farewells, Articles: "A" or "An"

Instructions:







Look at each image carefully. Then, match each image with the correct answer by drawing a line. Make sure all matches are correct before finishing.

➤ Draw the lines.

	come	quiet
	clean	in
	sit	the board
	open	down
	be	to me
	listen	the window

Instructions:

Circle the correct option ("a" or "an") in each sentence. Use "a" before words that begin with a consonant sound and "an" before words that begin with a vowel sound.

Read and choose a/an			
	banana	a	an
	ice cream	a	an
	pear	a	an
	orange	a	an
	apple	a	an
	cake	a	an
	umbrella	a	an